

# ANNUAL REPORTING



CATHOLIC EDUCATION  
WESTERN AUSTRALIA



Annual Reporting is in two parts. Both are needed to meet the compliance requirements of the Australian Government, WA Government and/or CEWA.

## PART 1: Publication of Information Relating to Schools

1	Contextual Information
2	Teacher standards and qualifications
3	Workforce composition
4	Student attendance
5	NAPLAN assessment
6	Parent, student and teacher satisfaction
7	School Income
8	Annual School Improvement



## PART 2: Community

### 1: Contextual Information

St Francis of Assisi (formerly Brighton Catholic Primary School) is a co-educational Catholic primary school; one of two serving the parish of St Andrews, Clarkson. The school commenced in 2004 with an enrolment of 75 students from Kindergarten to Year 7. A second stream commenced in 2008. In 2020, approximately 450 students were enrolled from Kindergarten to Year 6.

The school community was involved in a name change process during 2018/2019. Reverend Timothy Costelloe approved the change of school name in August 2019. The formal change of name from Brighton Catholic Primary School to St Francis of Assisi Catholic Primary school was effective from 1<sup>st</sup> January 2020.

At capacity, the school will enrol 480 students, primarily from the areas of Butler, Jindalee, Mindarie, Quinns Rocks, Ridgewood and Merriwa.

St Francis of Assisi Catholic Primary School has an individual, family and parish focus. It offers a diverse curriculum catering for children with a wide range of learning needs, including the gifted and talented. It has a strong academic focus combined with an effective pastoral care program. The school also has an Information Technology focus, with Apple iPads integrated into the daily teaching and learning through our 1:1 device program.

The school has dedicated Art/Technology areas. It achieves well in the performing arts, including drama, dance and music. Students take part in over 12 before and after school sport and coaching clinics (on school grounds), as well as regionally based lightning carnivals and inter-school carnivals. The school has specialist teachers in the areas of Physical Education, Library, Drama, Science and Italian, plus a Gifted and Talented Program.

The school's motto, "Be Faithful" leads students to the gospel values of being faithful to God, church, self, family, community and creation. We continue to integrate our core school values of Honesty, Respect and Responsibility into our daily lives. These values are key in living the St Francis of Assisi Catholic Primary School vision.

## 2: Teacher standards and qualifications

All teaching staff met the requirements for registration with TRBWA (Teacher Registration Board of Western Australia).

### 2020 Data

Five Year Trained – 4

Four Year Trained – 21

Three Year Trained – 3

#### Qualifications held by teaching staff include the following:

Master of Teaching (Primary)

Post Graduate Diploma of Educational Studies

Graduate Certificate of Catholic Leadership

Bachelor of Education (Kindergarten – Year 7)

Bachelor of Education (Children with Special Needs)

Bachelor of Education (Early Childhood)

Bachelor of Education (Religion)

Bachelor of Science

Bachelor of Applied Science

Bachelor of Arts (Education)

Bachelor of Arts (Italian)

Bachelor of Arts (Community & Environment)

Bachelor of Social Science

Graduate Diploma Education

Graduate Diploma of Education (Primary)

Graduate Diploma of Applied Science in Teacher Librarianship

Diploma of Teaching (Primary)

Diploma of Teaching (Drama)

Diploma Public Relations

Teachers Certificate

Certificate IV Sports Management

Advanced Certificate of Com Music

## 3: Workforce Composition

	Male	Male Indigenous	Female	Female Indigenous	Total	Total Indigenous	Full-Time Equivalent
Teaching Staff	3	0	25	0	28	0	23.8
Non-Teaching Staff	5	0	14	1	20	1	13.88

## 4: Student Attendance

Class	Total
Kindy	89%
Pre-Primary	92%
Year 1	93%
Year 2	93%
Year 3	92%
Year 4	94%
Year 5	92%
Year 6	93%
<b>Total Attendance</b>	<b>92%</b>

## Managing Student Attendance

Student attendance is monitored through SEQTA. Attendance is recorded twice per day. Morning attendance is completed by 8.35am. Students arriving after 8.35am are to sign in at the office. Parents are to notify the school before this time to advise if children will be absent on that day. Parents are required to send either a written note (upon their child's return) or an email to the school/teacher explaining their child's absence. This correspondence is then retained by the school as part of the school records for accountability purposes. If students do not return with a written note or an email has not been sent, teachers forward an absentee note to the parents requesting an explanation for the absence. Parents who have not rung on the day to advise of a child's absence are contacted by SMS or telephone. Afternoon attendance must be completed immediately after lunch. If a child leaves school, the parent must sign them out in the office with a valid reason.

## 5: NAPLAN Information 2020



Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

## 6: Parent, Student and Teacher satisfaction

In 2019, St Francis of Assisi Catholic Primary School participated in the CEWA Climate Survey by National School Improvement (NSI) Partnerships. Staff, students and parents had an opportunity to provide feedback in the survey. The 2019 survey results provided relevant data to drive school priorities moving forward into 2020 and beyond. Overall, the results were positive and provided the school insight into areas that could develop and grow.

In 2020, due to the COVID-19 pandemic, formal surveys of parents, students and teachers were not conducted, however, through several different communication platforms the school was able to gauge the satisfaction levels of all three stakeholders.

Parents indicated through formal and informal parent/teacher meetings, as well as via the school's social media platforms, that St Francis of Assisi Catholic Primary School has a strong Catholic Identity in which they feel the teachings of Catholic faith are important and practiced at the school. Parents also positively discussed the school community as a welcoming and caring environment, where staff respond to parent needs and concerns quickly. Parents also acknowledged that there is good communication between parents and staff. It was also affirming to hear that parents believe the school to be very supportive of diversity, where the backgrounds of families and social issues, are acknowledged and valued. A local community "Facebook" page (not directly affiliated with the school) where local residents discuss various matters such as recommendations for schooling, highlights the positive reputation St. Francis Catholic Primary School has within the local area. The positive responses on this page are shared with school staff regularly to highlight the wonderful job that all the school's employees are currently doing.

As part of the school's focus on student wellbeing, students were asked to give the staff feedback via a short, informal survey as to how they felt about their school and their learning. The students indicated that they felt safe and cared for at school. Students positively identified rule clarity and knowing the rules, as important steps in helping them keep them safe. Survey feedback also showed that students felt supported by staff, were listened to and were able to seek help when it was needed. The students also acknowledged that teachers expect them to try their hardest with their learning. This survey became the basis for a plan to initiate the "Friends of Francis" program which began in 2021, with the aim of highlighting and rewarding positive playground behaviour.

Through open discussion, professional learning, staff meetings and formal/informal meetings with staff, it became evident to the Leadership Team that the staff are strongly committed to the school's Catholic identity as expressed in the school's mission, vision and practices. High collegiality amongst staff, particularly support staff, was also highlighted during feedback opportunities. Staff feel valued, and they acknowledge that there are support structures in place that encourage this collegiality. Further staff feedback showed a strong job efficacy with their ability to teach well, particularly in difficult or trying situations. Staff feel they are encouraged to reflect on and think of ways to improve practice.

## 7: School Income

For further information please see the following site <https://www.myschool.edu.au/>

### ST FRANCIS OF ASSISI CATHOLIC PRIMARY SCHOOL - BUTLER

#### 2020 Annual Financial Statement FOR YEAR END 31<sup>ST</sup> DECEMBER 2020

##### REVENUE

Student Income	\$ 542,609.00
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##### GOVT GRANTS

State Govt Grants	\$1,091,474.00
Australian Govt Grants	\$3,648,115.00

##### OTHER INCOME

Misc Income	\$ 19,841.00
Capital Income	\$ 121,992.00

<b>TOTAL INCOME</b>	<b>\$5,424,031.00</b>
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##### EXPENDITURE

Tuition Expenditure	\$3,804,912.00
Administrative & General Expenditure	\$1,586,574.00

<b>TOTAL EXPENDITURE</b>	<b>\$5,391,486.00</b>
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<b>(DEFICIT)/SURPLUS</b>	<b>\$ 32,545.00</b>
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##### TRADING ACTIVITIES

Uniform Shop Income	\$ 54,619.00
Uniform Shop Expenses	\$ 42,362.00

<b>(DEFICIT)/SURPLUS</b>	<b>\$ 12,257.00</b>
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## 8: Annual School Improvement

The Annual School Improvement Plan is aligned to CEWA Strategic Directions as well as our underlying planning documents, including the Strategic Plan, Curriculum Plan and Evangelisation Plan.

Focus Area	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance &amp; development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal achievement</i>	Achievable <i>What actions will we take to achieve the goal?</i>	Relevant <i>How does the goal connect to your school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones?  Timeframe within which the goal will be achieved</i>
<b>Evangelisation Plan Focus</b>	Change of School Name to St Francis of Assisi Catholic Primary School	Develop and build charism to reflect patron St Francis of Assisi	Research and development of faction names reflecting Franciscan relationship School song School prayer	Team of staff to lead faction name choice, school song, school prayer  Visual symbols to reflect St Francis.	Catholic Identity – building charism of St Francis	Faction names – Term 3 School song T4 School prayer T4
<b>Aboriginal Education Plan Focus</b>	Cultural Competency Matrix (CCM)	<b>Partnerships</b> Effectively engage and collaborate with Aboriginal parents, local community and allied agencies	.	Develop a team to lead – Aboriginal Engagement Team: member of leadership, ATA, parent, one other staff member, (working party to liaise with Jackie Hunt (key teacher)  Reach out to families, invite them in to discuss and brainstorm	Community under our School improvement plan	End of term 2  By term 3 someone has been to a network meeting in community (rotate staff from the team through this)
<b>Early Years Focus</b> <i>(if applicable)</i>	NQS Audit	Quality Area 1: Educational Program & Practice Substandard 1.3: Assessment & Planning  Quality Area 3: Physical Environment Substandard 3.2: Use	NQS Team to review evidence and measure against standards.	Cluster meetings led by NQS Coordinator dedicated to QIP and registration standards	NQS Audit  Early Years Learning Focus	Term 1- QIP Reviewed and focus areas identified. Term 2 – evidence collected and strategies for practice discussed and implemented.
<b>Curriculum Plan Focus</b>	NAPLAN PAT Effect Size Data	Build staff capacity and improve student growth and achievement from below to above like CEWA schools in Literacy and Numeracy.	See data tables on Placemat.	Development of whole school approach to literacy and numeracy structure.  Coaching /observations around Explicit Instruction.	Raise level of literacy and numeracy through consistent, evidence-based instructional model.	Warmup WALT/WILF Checking for Understanding  End of term 2.
<b>Additional Focus</b> <i>(optional)</i>	NSI Teacher feedback survey  NSI Parent survey  Anecdotal evidence from parents and staff	Review and adapt behaviour management processes to minimise disruptive student behaviour.	Anecdotal staff observations.  Student survey.  Teacher survey	Professional Learning around behaviour.  Review and adapt behaviour management flowchart.	Consistent instructional model to reduce disruptive behaviours.	Term 1 – professional learning around behaviour  Term 2 – coaching and observations.  Term 3 – embed practice  Term 4 – collect student evidence
<b>Additional Focus</b> <i>(optional)</i>	Decreasing student enrolments  Change of school name	Develop and deliver a targeted marketing strategy focused on enhancing brand awareness and increasing student enrolments.	Increased website traffic.  Increase parent enrolments and school tours.  Increased enrolments to over 455.	Budgeting of finances to support advertising campaign.  Official launch of school name  Newspaper adverts  Online presence  FB/Social Media/Playgroup	Increasing community awareness of Catholic school option.  Building engagement within existing community.	March 20 <sup>th</sup> Launch of school name.  Semester two, open day.



# **2020 ANNUAL SCHOOL COMMUNITY MEETING**

**25<sup>th</sup> November 2020**



**Principal's Report**



Dear Parents and Friends,

**Welcome to the 2020 St Francis of Assisi Annual General Meeting. I appreciate your willingness to attend and we are extremely fortunate to have such a supportive school community.**

My report will be a brief overview of the important academic achievements we have made this year in terms of educational programs, as well as an overview of our direction and initiatives planned for 2021. I will provide a brief snapshot of the progress our school and children have made over the past 12 months.

In what has been an extremely difficult year for our children and families, the impact of COVID in 2020 has seen significant change to how we approach teaching and learning. The safety and pastoral care of our community continued to be the focus throughout this disruption, and I am very proud of the way our children, families and staff navigated this tumultuous time.

We ushered in 2020 celebrating the hard work of many in our community in the name change of the school to *St Francis of Assisi Catholic Primary School* and completion of our move into the newly renovated administration building. Officially starting the new year with a new name, meant the beginning of the next chapter in our history. Unfortunately, due to COVID, we were unable to celebrate the intended opening of the Administration Building and renaming of the Library to the Anne Nolan Library. However, we look forward to doing so in 2021.

This name change is a significant moment in our school story, as it honours the work of past Principal's, Ms Anne Nolan and Mr James Danaher, who were instrumental in building the identity and character of this warm and welcoming community as Brighton Catholic. The change to St Francis of Assisi allows us to celebrate our past, whilst looking forward to developing a charism consistent with the values of service and care for creation. 2020 saw some initial steps in this journey through a number of changes mentioned in Tony's report, including the transition to the St Francis of Assisi logo, creation of Tau Crosses, uniform changes, and installation of the Digital sign, along with widespread digital and print marketing.

When the COVID pandemic affected schools nationwide in March, we were in the midst of the Principal appointment process. Fortunately, this process restarted in May and I was given the privilege of leading this school community forward. Thank you to the many parents and staff who



offered their vote of confidence and words of encouragement on my appointment.

It was during the pandemic and subsequent uncertainty that faced our children, parents and staff, that this strong community banded together to support the needs of all our families. Over the disruptions in Term 2 and 3, I was extremely proud to be leading a school that was agile in its response, considered in its planning and deliberate in its execution of a remote learning platform that catered for not only the learning needs, but the pastoral care needs of our parents and kids. Staff professional learning and collaboration was driving our response, but so too was the need to connect personally with each family which was highlighted by the phone calls staff made to each and every family.

The manner in which we transitioned to the SeeSaw and Teams/OneNote platform is indicative of a progressive culture of learning here at St Francis of Assisi, one that embraces change and is ready and willing to put the needs of our children first.

## **LITERACY**

Although Covid-19 saw the 2020 NAPLAN cancelled this year, staff continued to collect other forms of data in each learning area to evaluate the students learning as well as teaching programs in place.

Key data was collected across the school using Progressive Achievement Testing (PAT) in literacy and numeracy. The data collated was then compared against the school-based targets which were set by the Transformation Team based on previous NAPLAN and PAT data collected in 2019. The collated data results indicate growth across the year levels in reading, but also enhanced the need for the continued focus on developing reading skills throughout the school.

This year saw Initialit introduced in Year 2 whilst teachers in Pre-Primary and Year 1 continued to implement and embed the program in their classrooms. Initialit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. 2021 will see the introduction of PreLit in Kindy. PreLit lays the foundation for children to read through its systematic, skill-based approach. The program teaches pre literacy skills and concepts in a fun and engaging way through structured storybook reading.

In Years 3 to 6 teachers continued to plan, deliver and differentiate literacy learning using English

Stars and Talk 4 Writing. Students also accessed Literacy Pro to enhance their reading skills by engaging in high interest books and completing related quizzes. Alongside the significant Scholastic online library a further 200 new books were also added to our Lit Pro collection in the library this year.

#### PAT READING 2019 & 2020 – NORM AND SCHOOL MEDIAN

2019 YEAR LEVEL No. OF STUDENTS	2019 NORM REFERENCED MEDIAN	2019 MEDIAN	DEVIATION	2020 YEAR LEVEL No. OF STUDENTS	2020 NORM REFERENCED MEDIAN	2020 MEDIAN	DEVIATION
1 (57)	87.1	79.6	-7.5	1 (52)	87.1	84.2	-2.9
2 (49)	100.5	100.3	-0.2	2 (59)	100.5	101.1	+0.6
3 (56)	110.9	113.6	+2.7	3 (56)	110.9	108.2	-2.7
4 (62)	118.7	121.3	+2.6	4 (55)	118.7	121.3	+2.6
5 (55)	124.5	123.5	-1.0	5 (56)	124.5	127.8	+3.3
6 (58)	128.8	131	+2.2	6 (53)	128.8	131	+2.2

## NUMERACY

#### PAT MATHS 2019 & 2020 – NORM AND SCHOOL MEDIAN

2019 YEAR LEVEL No. OF STUDENTS	2019 NORM REFERENCED MEDIAN	2019 MEDIAN	DEVIATION	2020 YEAR LEVEL No. OF STUDENTS	2020 NORM REFERENCED MEDIAN	2020 MEDIAN	DEVIATION
1 (58)	93.2	96.6	+3.4	1 (52)	93.2	104.1	+10.9
2 (49)	103	99.9	-3.1	2 (57)	103	103.1	+0.1
3 (55)	110.9	111.8	+0.9	3 (56)	110.9	107.5	-3.4
4 (62)	117.4	120.2	+2.8	4 (55)	117.4	117.5	+0.1
5 (57)	122.7	118.3	-4.4	5 (56)	122.7	123.5	+0.8
6 (59)	127	131.3	+4.3	6 (54)	127	125.5	-1.5

## NQS – NATIONAL QUALITY STANDARDS AUDIT

Along with strong literacy and numeracy results, 2020 saw our school undertake the National Quality Standards Audit. This audit is conducted at system level every 5 years. The purpose of the audit is to ensure there is accountability of our school in meeting the requirements of the National Quality Standards in Early Childhood teaching and learning. Thanks to the wonderful work of our teachers and teacher assistants and the collaborative nature of which our staff work, we excelled in the

audit, meeting 5 of the standards and progressing towards two.

Quality Area 1: Child agency in educational programs and practice

Both these areas form part of our focus in Early Childhood Education in 2021.

## REGISTRATION AUDIT

As outlined by the School Advisory Chair, Tony Summers, the Registration Audit was further recognition of the work of many, both past and present. This audit measured 15 Standards ranging from Curriculum to Child Safe Practices to ensure we are meeting and exceeding all necessary school registration requirements, another process that takes place every 5 years. I'd like to echo Tony's comments and extend my thanks to the members of our extended leadership team, The Transformation Team in supporting the school in documenting and providing evidence for this process. Of the 15 standards, only two recommendations were put forth.

Throughout the year, there have been many achievements of our school community and all of these have been through the input of parents, children and staff. Despite the challenges, we have looked for ways to engage our whole community in bringing St Francis of Assisi to life.

## 2021 PRIORITIES

In 2021, our priorities align to the four domains of Catholic Education, Catholic Identity, Education, Community and Stewardship. Our 2021 priorities include the following:

### CATHOLIC IDENTITY

- Parent engagement
- Service learning
- Building sustainability initiatives



### EDUCATION

- Embedding of synthetics phonics, PreLit, InitialLit, MiniLit(K-2), English Stars (3-6)
- National Quality Standards: use of indoor/outdoor spaces, child agency (K-2)
- Data Wall to consistently review student progress
- Consistent whole school pedagogy and lesson structure



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## COMMUNITY

- Aboriginal Education Personalised Learning Plans
- Linking with community agencies

## STEWARDSHIP

- Learning walks involving Coaching and Mentoring
- Developing a Vision for Learning (what does learning look like at SFOA?)
- Sustained strong financial governance and capital improvements

*Other 2021 priorities include:*

- School Well Being Framework
- St Francis of Assisi charism
- Faction Shirt Friday's
- Kindy and PP Compulsory uniform
- SEQTA ENGAGE Parent Portal – electronic delivery of reports.


*Capital projects include:*

- Recarpeting the library
- Installation of shade sails to Kindy Nature Play
- Nature play door access in Kindy
- Extra fencing
- Planning for shade structure

## School Advisory Council

The School Advisory Council has continued to work diligently as a team throughout 2020. Their support, expertise and collective wisdom has made my first year as Principal a wonderful experience. They have ensured the school is financially secure for its immediate future and under their direction, the school has continued to be a progressive and innovative environment for our children to flourish.

Thank you to Tony Summers, the Advisory Council Chair for his leadership, Jo Richardson for undertaking the difficult task of Treasurer, in a year where we have transitioned to a system-wide



Administration of Schools. Her financial acumen has ensured strong decisions about the future financial stability of the school has been maintained. To Laura Hampson for her role as Secretary, and finally to all other Advisory Council members for your support and willingness to collaborate around a shared vision this year.

I would also like to thank Deb Brunton for assisting the Board at the meeting by keeping notes and preparing the minutes and to Geneve Bastian for her contributions as Finance Officer. Also, to Kris Bowden and Dee Campbell for their contributions and wisdom at meetings this year.

The School Advisory Council, as it is now known under CEWA Ltd, will have one vacancy in 2021 as Kate Coorey has stepped down. We have received the one nomination of Jacinta Lyon, therefore, there is no need to vote. I'd like to ask Jacinta to briefly introduce herself to the school community.

With that, I formally accept Jacinta's nomination to the School Advisory Council in 2021. Please join with me in congratulating Jacinta.

The only other position on the Council is that of Jo Richardson who has served her initial 3-year term. However, Jo is re-nominating for the position in 2021. Thank you, Jo and congratulations, on your appointment for another 3 years.


## **P&F**

I would like to acknowledge and thank all P&F members for their work throughout this year. It's been a difficult year to fundraise and support our community, but through the challenges, the P&F have continued to provide plenty of opportunities to bring us together.

Although there has been a reduction of events this year due to COVID, there were many enjoyable activities organized by the committee including:

- Annual Family Fun Night
- Weekly Lunch Orders of Subway/Sushi
- Mother's Day/Father's Day Stall
- Cake Stalls, Icy Pole Friday's
- Children's Disco
- Colour Run
- Shared community lunches





Thank you to the executive members, President Stephenie Rados, Vice President Claire Duddy, Secretary Tammy Jones and Treasurer Heidi Durer-Jones. The way you have led the committee and our community in a very challenging year has been a credit to all of you.

## **PARENTS**

On behalf of the staff, can I thank you as parents for your support of the staff and the programs they have put into action this year. It's been a crazy year and the support you have provided to our school as volunteers has been invaluable. From parent helpers on excursions, sports-day officials, class helpers, lunch order volunteers, manning the bbq at sausage sizzles and providing for cake stalls, I thank you all for your generosity. To all parents in general, I thank you for the help and guidance you have provided to your children in a year like no other. Our staff looks forward to your continued support again next year.


## **PARISH**

I would like to express my sincere thanks to Father Dariusz and Father Marian, our parish priests, and also the parish council, for their involvement and support of our school this year. Both have been extremely positive advocates of our school and the Sacramental programs, always endeavoring to provide enriching experiences for children and families. Next year, we look forward to working more closely with the Parish Council as the leadership team attends their monthly meetings. We will continue to facilitate strong communication between the Parish and the school. Similarly, I extend my thanks to all parish workers including Geneve Bastian - the parish catechist who led the preparation of the Parish children for sacraments.

## **STAFFING**

In 2021, we continue to develop a distributed leadership model and the placement of staff is a reflection of our desire to build capacity to lead. Part of our staffing model will see two of our senior teachers, Mrs Rebecca Freeman and Mrs Jackie Hunt released one day a week to support the development of learning walks and collaborative learning throughout the school. As Michael Fullan, a renowned expert in educational leadership states, we need to 'Use the team, to improve the team.'

Also, with the introduction of the SEQTA Engage Parent Portal, the decision to release Mrs Caitlin Evans one day a week to support parents and our digital marketing, will allow us to service our parent community requests, as well as reach out to the wider community via social media.



At the conclusion of 2020, we have a number of staff retiring, or not returning. Mrs Jo Bean-Hannigan has worked with us as a Kindy teacher and Learning Support Teacher over the last 2.5 years. I'd like to thank Jo for her commitment to her changing role she has undertaken here at SFOA. Jo embraced each role with the same commitment and as a result, has formed some very strong relationships with both children and staff. We look forward to welcoming her back as a relief teacher in 2021.

Ms Ellie Blokland has accepted a role at Hillary's Primary school in 2021. This year, Ellie has been working with our K-2 children in Drama for Semester 2. Ellie has been a valued member of our staff in a short period of time, proactively working with our Aboriginal Education Team to drive our cultural awareness as a community. Her flexibility and passion for positive student engagement has been an asset. We wish her well in her new role next year teaching French.

Jayne Lagana is a long-standing member of staff, who for the past 5 years has been on maternity leave with her family up in Karratha. Beginning at SFOA in 2006, Jayne taught in a variety of roles at the school with both Anne Nolan and James Danaher as her Principals. Due to her family circumstances and staying in Karratha, Jayne has resigned from her ongoing permanent position and intends to pursue a role in Catholic Education in Karratha. We wish Jayne and her family well in their future endeavours.

Finally, Mrs Kathryn Dolbel has made the decision to retire from Catholic Education at the conclusion of 2020. Mrs Dolbel is a foundation staff member of Brighton Catholic and has been employed here for the past 17 years. Mrs Dolbel has had numerous roles in our school engaging with almost every year level at some stage. Even in my short tenure at SFOA, one thing that stands out about Mrs Dolbel has been her passion for seeing the children succeed. Whether that's in drama or the classroom, her commitment to the success of the children is only matched by her caring and pastoral nature. We will greatly miss Mrs Dolbel's energy and enthusiasm for learning and will farewell her appropriately at the end of year Mass. We wish Kathy, her husband Chris and their family all the best.



Whilst we farewell several staff members, in 2021 we also welcome back Mrs Ashlee Mieschbuehler to the role of Drama teacher after a period of maternity leave. We are also excited to welcome Mr Geoff Clarke as Assistant Principal to our school community. Geoff comes to us with a wealth of teaching experience both here and abroad and most recently, has been employed at Whitford Catholic Primary School in an extended leadership role and as the Year 5 Classroom teacher. We look forward to Geoff joining our team in 2021.

Finally, to our dedicated and passionate staff of teachers, education assistants, administration staff, groundsman, social worker, IT support and library staff. A school's performance is very much determined by the ability of its staff and its members' commitment to their roles. In a year where COVID changed our lives, a new Principal and leadership team, it is fair to say it has been a year of instability and transition. Having said this, the staff should be commended on never wavering from their purpose – that is to provide the best educational outcomes and pastoral care for your children. I'm acutely aware, even more so this year, that more and more is asked not only of our parents and children, but also our staff. Although coping with the uncertainty of COVID in their own personal lives, having family stranded overseas and interstate, the staff here at St Francis of Assisi continued to meet every challenge head on, doing so because they wanted the best for our children. I sincerely thank you all for the commitment you display both during and outside of school hours. Thank you for everything you do in making this the fantastic place it is.

I would like to say a special thanks to Dee Campbell and Kristina Bowden, who, as the Assistant Principal's this year have been a phenomenal support to me in my first year as Principal. The demands of the Assistant Principal role are a delicate and stressful balance. Many of the things they both have done, go on behind the scenes unnoticed, but I wish to thank them for their continued support and express my appreciation of the way they have led the school this year. Thank you particularly to Kris Bowden, who stepped up into the role of Assistant Principal and earned the respect and admiration of parents, children and staff. Luckily, Kris will remain with us in 2021 as the Student Support and Literacy Coordinator.

Finally, I would just like to say a personal thank you. This past 12 months has been an absolute pleasure in my first year as Principal of St Francis of Assisi. Being part of such a diverse, inclusive community that aspires to provide the best opportunities for our children to succeed is a very rewarding aspect of this role. Whilst navigating the last 12 months has been challenging, our reputation and success as a school is only as strong as the people in it. After seeing what we have



achieved in such a disrupted year, I am excited at the possibilities for our community moving forward. We look forward to another eventful and exciting year in 2021.

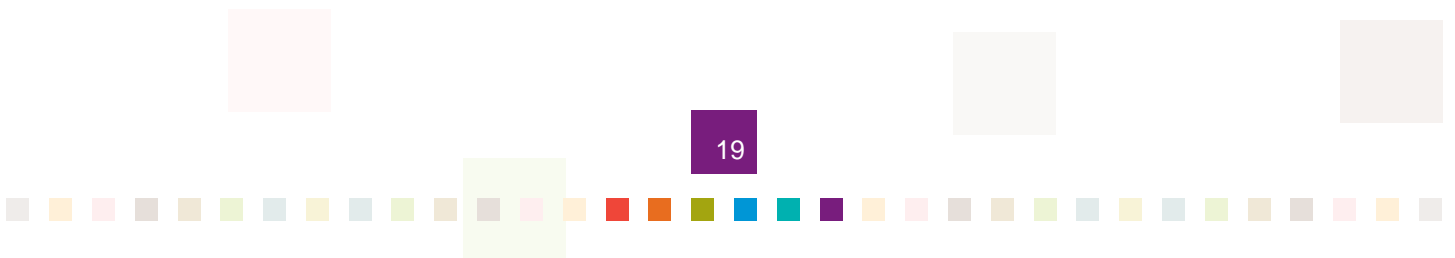
Best wishes

Jason Baker

Principal

## Staff Professional Development 2020

Whole Staff Professional Development



Mandatory Reporting	Well Being	Digital Technologies Microsoft Teams
Literacy Pro	Laudato Si	Catholic Education Classroom Behaviour Strategies
First Aid in the Workplace	Asmtha e-Training	ACSIA Anaphylaxis
Aboriginal Education Improvement Plan	Code of Conduct	

## ASSISTANT PRINCIPAL REVIEW

In Term 3, Dee Campbell underwent a review process after three years in the position of Assistant Principal. Dee found the experience to be challenging, yet energizing and rewarding. The process provided her with the opportunity to reflect on how she approaches the role of assistant principal in an ever-changing world. Dee worked one on one with a coach over four sessions in an eight-week period. Each week Dee set short term and long-term goals to achieve, aligned with the school priorities. On reflection, Dee found the process to be a positive one, an experience that allowed her to focus on what is working well and what she needs to work on to help achieve the priorities of the school moving forward into 2021 and beyond.

## PARISH INVOLVEMENT

The start of the school year began as any other – with excitement. The Sacramental Program for 2020 had been planned at the end of 2019, and everything was prepped ready to go. Unfortunately, COVID-19 interrupted our preparations greatly, and I must thank Fr Dariusz and Fr Marian for their dedication to the spiritual life of our children and willingness to adapt in trying circumstances, ensuring that every child wanting to receive their sacrament this year, were able to do so. It is so important to have a strong connection to our parish community. We forged ahead, planning and preparing knowing that 2020 was going to be like no other year, and that all our plans could be shut down at any time.

For the first time, staff, children and families were asked to stay away from the church over the Holy Week and Easter period. I know some families found this particularly difficult and we were forced to be creative in engaging the children in prayer services and liturgies



during this time. We missed the Stations of the Cross, prepared by Mrs Kathy Dolbel each year.

The Year 3 children were beautifully prepared by Mrs McDonald, Miss Mirto and their parents to receive the Sacrament of Reconciliation in March, however this was pushed back to 1<sup>st</sup> July. Despite the interruption to the preparation, celebration of the sacrament was still a reverent and unique experience for our children.

In Term 3, it was time for our Year 4 children to prepare and receive the Sacrament of First Eucharist. 33 children received First Holy Communion this year in a lovely mass just for our school, led by Fr Dariusz and Fr Marian on Sunday 13 September. Even with so much uncertainty regarding whether the sacrament would take place at all, the children were beautifully prepared by their class teachers and parents, confidently receiving Jesus for the first time in the Eucharist.

Term 4 came quickly. Due to WA recording consistently low COVID numbers, and no community transmission, we were confident our graduating class of Year 6 children would receive the Holy Spirit in Confirmation. Mrs. Freeman, Mr. Kinder and the Year 6 parents supported the 43 Confirmation Candidates in preparing to receive the Gifts of the Holy Spirit in Confirmation. The Sacrament of Confirmation took place on Thursday 12 November in an intimate mass just for the candidates and their families and sponsors.

Coming up in Week 9 on Wednesday 9 December at 8:45am, we will farewell our graduating class of Year 6 children and wish them all the best in their future schooling and life beyond school. Due to restrictions still in place, only the families of the graduating children and parents of the 2021 captains will be able to attend the Mass.

Congratulations to all the children who received their sacrament this year. A special thank you to their amazing class teachers and parents who supported and guided them in an at times challenging and uncertain year.



Miss Dee Campbell

## IN GIVING WE RECEIVE

Each year there are a number of opportunities to assist those people in our local and wider community. This year saw the introduction of the Year 6 Christian Service Leadership Group, with eight incredible children working hard to ensure we do our best to help support our local, state and international services that do such amazing work for those in more difficult circumstances. Despite many activities like Life Link Launch being cancelled, the children worked hard to promote our fundraising endeavours throughout the year. We have had a variety of fundraising activities including 5c challenge, free dress and Mission Fete, raising a total of \$4123.00! All proceeds have gone to Project Compassion, RSPCA WA, and the SEEDS Program supporting our sister schools in the Philippines.

In Week 7 our final appeal of the year will begin – the Christmas Hamper Appeal. Each year we donate a number of hampers to the local St Vincent de Paul who distribute the hampers to local families in need, to bring a brighter Christmas to as many families as we can. Please give generously.

This year, the staff have decided to replace the annual Secret Santa with a donation to the Kmart Wishing Tree. I would like to take the opportunity to recognise Ms. Amanda Croxall, whose brilliant idea this was.

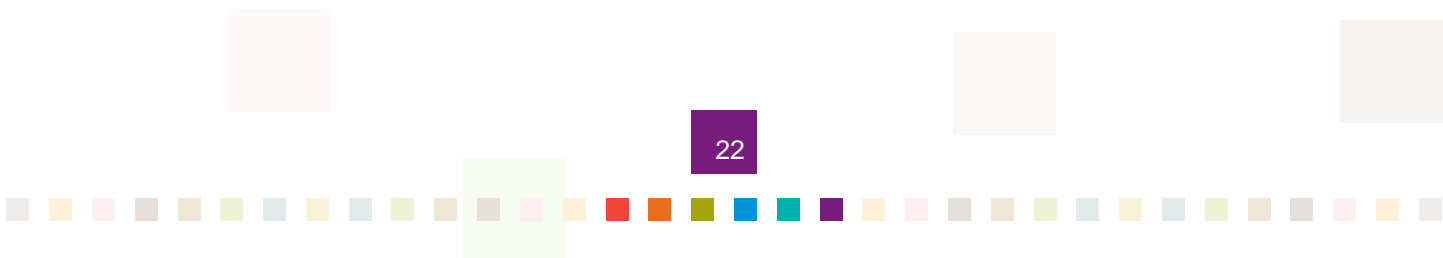
Wishing all families a joyful Christmas, and a safe summer holiday,

*'For it is in giving that we receive'.* St Francis of Assisi


Miss Dee Campbell

## LIBRARY

'Curious Creatures, Wild Minds' the 2020 Book Week theme saw the creative talents of many staff and students on display with their imaginative costumes during our annual Book







Week parade held in Week 2, Term 4. To further promote the love of reading a number of incursions were organised; PP to Yr 2 children had the wonderful opportunity to participate and engage in bringing books alive with the entertaining actors from Perform Education. We were also privileged to have the author of 'Happy Hearts', Jevita Nilson share her first published book and involve the students in creative story development activities. Frane' Lessac, renowned author and illustrator of many books shared her experiences of writing, illustrating and publishing of books with students in Yr 3 to 6. Special thanks to Mrs Marie Gray for organising these wonderful literary experiences.

## **HIGHER ORDER THINKING SKILLS**


Even through online learning this year, the HOTS program never faulted, remaining as busy and productive as ever. However, the plan to enter robotics competitions was put on hold for review in 2021. Now for an overview of the work covered by Saint Francis of Assisi HOTS students.

Students in Year 2 and 3 during Semester 1 learned to exercised their philosophical reasoning skills, developing their logical and creative thinking skills through a variety of different reasoning tasks and group discussions. Tasks included identifying logical links, thinking outside the box to support their beliefs and choices, and evaluating the effectiveness of their ability to persuade others of their decisions.

During semester 2, students were required to create an iMovie book trailer that summarised one of their favourite book's plot and convinced others, using persuasive language and filming techniques, as to why others should read the book. Students were required to use a combination of text, visuals, voiceover, and other elements to convey this information in their iMovie trailer.

## **Year 4**

During Semester 1 students studied Edward de Bono's Six Thinking Hats and discussed how these could be applied to various problems they may have already experienced. This led



into students being presented with a different moral dilemma each week and their task was to work out what could be done to problem solve in each scenario, using the Six thinking Hats as a guide.

Enter robotics in Semester 2! Students were required program the Sphero robots to demonstrate a variety of mathematics skills, problem solving, critical thinking and coding skills based on challenges presented each week. Students also explored an overview of the principles of thinking scientifically, as well as thinking like an engineer, to successfully solve the robotics challenges.

## **Year 5**

In Semester 1, students engaged in a generalised Questioning and Critical and Creative Thinking Skills course. The course was designed to unearth student's deep learning desires and spark their curiosity on a variety of topics from atoms, space, animals and more. Students were guided through the research process right the way through from asking quality questions all the way to exploring different ways of obtaining accurate and reliable information using critical discernment strategies.

This topic then flowed into students creating a Scitech-style interactive display explain and demonstrate the answer to their big question. This was to be done in a way that was fun and engaging but also, so other students could learn about their topic through an information presentation of their choice, an interactive display and then to gauge others learning through some sort of assessment tool. Students used a multitude of methods to achieve their end goal, including but not limited to iMovie, PowerPoint, Minecraft, 3D printing, experiments and creating their own 3D models.

## **Year 6**

In Semester 1, students investigated the number patterns related to the Fibonacci Sequence, its application in our world and in nature exploring the sequence and its relationship to the Golden Ratio, the Golden Rectangle and the Golden Spiral, working



out where these patterns and ratios might apply in our built and natural environments. Students were then required to apply their knowledge of these concepts to prove or disprove its application and relevance to galaxies in space and present their findings in a form they felt best reflected their findings.

Robotics is here again! In semester 2, students were required to build and program Lego Mindstorm EV3 robots to achieve a variety of problem-based tasks. As a group, students decided on the final challenge to display the extent of their problem solving, critical thinking and coding skills and designed the surface of a planet to navigate their EV3 robots through.

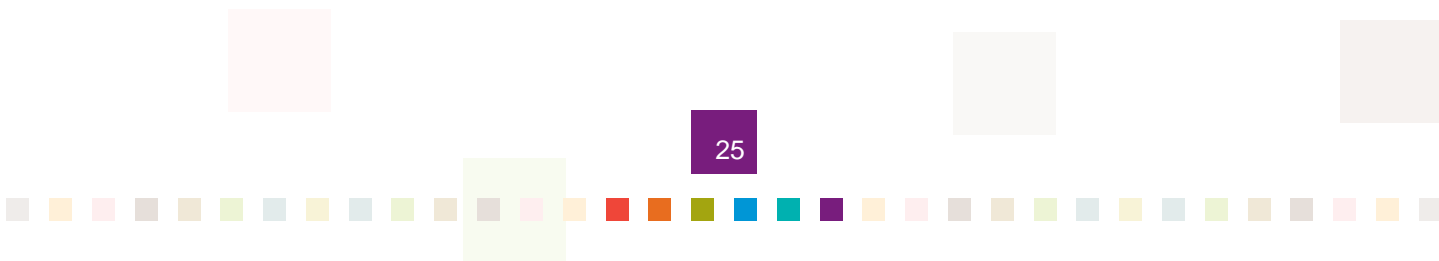
Mrs Gen Fenlon

## **PERFORMING ARTS**

In 2020, we have had 240 children from Kindy to Year 2 participate in Drama exploring this wonderful art form and having great success with it. The benefits of Drama in the Early Years range from imaginative and multi-sensory learning to problem solving and critical thinking. St Francis of Assisi students have excelled in creative expression and movement while building on their resilience, teamwork skills and speaking and listening abilities.

Many Kindy and Pre-primary students came in reluctant to participate and use their voices and bodies for creative expression however, through targeted, well scaffolded activities and with teacher support, all children are shining bright and excelling in Drama. I stepped into the Drama teacher role in Semester 2, after an interesting Semester 1 that presented many challenging conditions for families, teachers and students. Children were positive, energetic and eager to participate in all tasks and exceeded my already high expectations. Students have participated in a range of drama activities including sharing circles, dance and movement games, interpretive and guided imaginative movement, mirror activities, team building skills and much more. Students particularly enjoy voice work where they were required to change their voice to create an effect (high pitched, low, robot etc.).

Miss Ellie Blokland






## PHYSICAL EDUCATION

2020 has been a strange year however we have still been able to provide a wonderful Physical Education program for our students at St Francis including incursions, excursions and still being able to run our carnivals. One of the biggest changes to our school was the introduction of faction names. Throughout 2020 we spent time researching and creating our new faction names. The sport captains worked hard to come up with names related to St Francis and find animals we could use as an emblem, the animal name we translated to Noongar. After staff, student and community consultation the names were finalised and presented to the community – Kolbe Koolbardi; McCormack Yonka; Agnes Dwert; Benedict Noorn. Flags and banners were created and hang in gym and in 2021 we look forward to seeing faction shirts worn by the students to represent each faction we belong too.

Within our school all children have the opportunity to try and learn skills throughout their PE lessons that are needed to participate in a variety of sports and day to day activity. Children are able to showcase these skills learnt at our Faction Cross Country Carnival for Year 3-6 and also our Faction Sports Carnival for Pre-Primary to Year 6. 2020 was the first time we participated at these carnivals under our new faction names. It is wonderful to see the children embrace the new names and it is always great to see all the children trying so hard and encouraging each other at these events.

Some of our children in year 3-6 have had the opportunity represent the school at various interschool carnivals including athletics and a variety of other sports in which only the Year 6 students were involved in. Unfortunately, due to Covid 19 we were unable to go ahead with the interschool swimming and cross-country carnivals. We look forward to getting back to these in 2021. We always represent our school with pride and give our personal best. The children feel honored to wear the inter-school uniforms and it helps them to feel part of a team, without the generous donations from the P&F in the past this would not be possible. At the end of term 2, I applied for and was successful in attaining a \$11,000 grant from the government to implement and help with Physical Education Literacy. As a school we decided to implement a dance program from k-6. We employed 'Make A Move' a company that enables the children to be creative as well as following choreograph dance steps. The children thoroughly enjoyed this opportunity that wouldn't have been possible



without the grant.

In Term 1 and 4 I applied for and was also successful in obtaining another smaller grant from the government's Sporting Schools program. Together I was able to contribute \$8000 towards the school's physical education program. The grant has helped contribute to replenishing equipment, providing yoga, dance, wheelchair basketball, badminton and other incursion opportunities for students across all years. Without the grant we wouldn't be able have beach safety incursion for Year 5 children to prepare them for the beach sessions at Quinns when they are in year 6 in 2021. The grant also enabled the current Year 6 children to attend 4 sessions at Quinn's beach, try indoor beach volleyball and go sailing at Hillary's yacht club with no additional expense to families in these grades.

For a few years now we have provided the children with many opportunities to participate and try a variety of activities through our before and after school program and 2020 was another success. After school activities this year included yoga, hip hop, badminton, swimming, basketball, netball, soccer, tennis, cheerleading, martial arts and running club. Running Club is made possible through parents volunteering their time every term. Linda and Duncan Wild thank you for your contribution throughout the years. Hopefully in 2021 we can expand this initiative further and showcase other activities available out in the community.

I look forward to continuing to grow all aspects of Physical Education at St Francis of Assisi and appreciate the ongoing support from all staff and the school community.

Ms Amanda Croxall

## **ABORIGINAL EDUCATION**

Throughout 2020, Miss Nikeisha Vinciguerra was our Aboriginal Teacher Assistant who, along with the support of the Aboriginal Education Team led by Mrs Jackie Hunt, helped drive the school's aspirations in the area of Aboriginal Education. In 2020, St Francis of Assisi undertook the task of drafting an Aboriginal Education Plan that focused on two main priorities:

- Raise cultural awareness

- 
- Engage with community service providers to engage our Aboriginal community

We have continued to embrace and implement the Archbishop's Transforming Lives Strategy 2025, that aims to increase Aboriginal student numbers in our school. We have been able to maintain our numbers this year and we have a couple of new students joining our community next year.


This year, due to COVID disruptions, NAIDOC Week celebrations took place in November. This week began with Derek Nannup leading the school in a smiling ceremony. Through the remainder of the week, various activities took place in classes including damper making and Aboriginal Art. The week culminated with the Art Exhibition, which included art pieces from every child in the school ranging from 'dreaming' stories to rain makers and communication sticks. In her first year as ATA, Nikeisha should be commended on the role she played in bringing the Aboriginal culture to life in our school. In 2021, Nikeisha will continue in this role in a 50% capacity, being shared with our other Parish school, St Andrew's Catholic Primary.

Nikiesha Vinciguerra

Aboriginal Teacher Assistant

## SCIENCE

This year in Science, we trialed a new online teaching program called STILE for the Year 5 and Year 6 children, which is an amazing interactive teaching resource that effectively engages children in real world Science. All of the lessons in STILE are accessed from devices and it presents children with a mixture of vibrant, interactive activities and simulations, whilst also promoting collaborative learning. Following the positive feedback from the children involved in the trial, we have made the decision to subscribe both Year 5 and Year 6 classes going into 2021 and hopefully beyond.



The Science week focus of 2020 was "Deep Blue" which encouraged children to think about the future of our oceans and how they could help to protect them in their everyday lives. All classes took part in a variety of activities that focused on the current issues facing our oceans and the science and technology solutions that are being used to help solve them.

As part of our Science week, we had Supersonic Science visit our school for the first time and provide an entertaining incursion for the whole school. The children thoroughly enjoyed all of the demonstrations throughout the incursion, particularly the one where they set Mr C's hand on fire!

Cecily from Earth Science WA also came out in term 3 and provided incursions in our Science classes over 2 days. The children got to create their own fossils, find out about the viscosity of lava and role play in some mining activities.


We also had one of our parents, Megan Epple come and show the Year 1 children a special chemical reaction used to create and mould the seats used in racing cars. The children loved this demonstration as part of their Science class. Next year I look forward to continuing to grow and learn new and exciting ways of delivering Science to all classes. I love to see children get excited about Science and our lessons.

Mrs Gina Vescovi

## **MUSIC**

This year the music program at St Francis of Assisi Primary School was affected by COVID 19. However, students still continued their music education and managed to do a few performances throughout the year. Students continued to perform at Mass by singing. Year 5 and year 6 students continued learning the ukulele in their music lessons and have now also begun learning keyboards. The school choir performed in the Catholic Performing Arts through a video performance. What was meant to be the biggest event of the year, One Big Voice, was on, then cancelled, then on again and finally cancelled.





Students have gained confidence by performing at school Mass this year. Many students from year 4 to year 6 have had a chance to perform in the choir that leads the school in singing at Mass. For most of the students the most exciting part is the chance to sing into a microphone and they have developed good microphone technique. The year 4s have grown in confidence in their first year performing at Mass.


In term 4 this year, students in year 5 and year 6 have started to learn keyboards. The school has just purchased three new Yamaha keyboards to add to the three keyboards we already have. The music app "Piano Maestro" has been added to each student's iPad. This app teaches the students the basics of piano playing, and the students are able to play along on the keyboard. The app also features Pop songs and many piano tuition books for free. The students have enjoyed this new instrument and have been learning this along with the ukulele.

The school choir again performed at the Catholic Performing Arts. We had about 40 students from year 5 to year 6 participate. The choir rehearsed throughout term 1, 2 and 3. In this year's performance they sang "Prayer of St Francis" (which was to celebrate our new school name) and the pop song "Choir" by Guy Sebastian. Due to the COVID 19 restrictions we had to send in a video performance. This year the Catholic Performing Arts decided to not do the competition part of the festival and instead, just leave a comment for each performance.

From the beginning of term 4, year 4 students have joined the school choir and we will be performing at the Christmas concert. Year 4 students started the year learning all of the One Big Voice songs only to see the event cancelled later in the year. However, for the year 4 assembly we were able to perform two songs from One Big Voice. These were "Weary Will the Wombat" and a song appropriate for 2020, "It's going to be OK". Due to the fact the year 4 students missed out on One Big Voice this year; I will be taking them to One Big Voice as year 5s next year.

Mr Mark Cuncliffe

## **ITALIAN (Second Language)**




In 2020, Italian was offered to Years 3-6 for an hour a week as per the SCSA curriculum requirements. The earlier part of 2020 and Covid presented its challenges and constraints in the delivering of the Italian program, but equally it has been the year of Flipped Learning, pivoting and adapting and has provided for different, more fun and creative opportunities for language learning. The Grade 5 and 6 year for example, began with lemon biscotti making at home! Home for one student was actually Broome! To see this student, engage with such enthusiasm and passion from so far away was heartening indeed.

It was very gratifying to see the enthusiastic way the Year 3's embraced Italian this year. The students were very keen to have Italian again! A high percentage of students engaged in the fun and creative Italian Seesaw activities online with an equally large number of positive responses and likes on their reflection sheets. Currently, the students are preparing their E books about their families and friends– the focus topic of the Year 3 program and the culmination of the year's language learning. A highlight for the 3's this year was the Science/Italian gelato making collaboration. Delicious and fun.

Buonissimo!! We extend our heartfelt thanks and appreciation to Signora Carla, our Native Speaker Language Assistant without whose help extra-curricular activities like these would not be possible. Grazie mille Signora.

The students of Year 4 have been using a variety of Apps to present their daily routines. They have been learning about time, days of the week, sports, hobbies, likes and dislikes and the things that make up their little worlds. The children have also enjoyed learning about Medieval Italy-the time of St Francis, the patron saint of Italy and now, our school patron. A specific element of the Medioevo is the thrilling and centuries old Palio of Siena horse race. Presently, the students are preparing for our medieval gelato fun day where they will dress up in traditional costumes and re-enact this famous race! Due to Covid restrictions this year's celebrations will be on a smaller scale but exciting nonetheless! Luckily, there will no restriction of the eating of gelato. Now that is always a good idea!

It has been indeed a year of surprises and discoveries. One of these delightful and heart-




warming discoveries is Signora's Piccolo Coro (choir) led by a small but very talented group of Sudanese girls from year 4B. For the first time the girls, (with the help of some enthusiastic Year 3's) sang the Padre Nostro, the Our Father in Italian – in the language of St Francis, at our inaugural mass to honour our new school patron and more recently they performed a moving A Capella rendition at their class assembly. Bellissimo! I am so very proud of these students and it is so gratifying to see these normally shy and reserved girls find their passion and truly shine!

Year 5's have been exploring the Minecraft Education App with great enthusiasm to creatively construct their ' Casa Ideale'. The Minecraft Education App is proving a hit as it is a perfect combination of fun, creativity and language learning.

Covid restrictions prevented the whole of the Year 6 group attending our planned excursion to the Fremantle Maritime Museum to view the Ancient Rome Epic Innovators and Engineers Exhibition. However, we were still able to send a small number of selected students to the exhibition...to travel back in time and discover the determination, machines and genius that carved the great Roman empire; to view reconstructed replica machines that reflected one of the most technologically significant times in history.

The Grade 6 Italian year concludes with the eagerly awaited pasta making with Signora Carla and the delizioso Italian Graduation Breakfast/ Colazione which is now a steadfast SFOA Italian class tradition. It is our way to say arriverderci to our 6's in true Italian style with food as an expression of our love and well wishes.

We end as we began the year, with the beautiful, enigmatic and tranquil image of the Arcobaleno/Rainbow. It was an image with an accompanying slogan or hashtag that began in Italy in March this year during Covid and went viral. As we go forward with some uncertainty it presents for us the symbol of Hope and knowing that Tutto Andra` Bene – Everything will be Okay. I am reminded of being contacted by a parent who wanted to thank me for teaching her child these simple but positive and encouraging Italian words. I was touched that I had connected with that student and family and it made me reflect on the year that was. Putting everything into perspective, it has been a time to focus on and



develop the students' wellbeing as well as their academic achievements and growth. With the students' wellbeing in mind, going forward, I plan to incorporate some more hands-on activities into my Language Program. I will endeavour despite the time limitations to get the children more involved in the planting of a little Italian garden and cooking our harvest.

Andra` Tutto Bene  
Signora McDonald

### Staffing for 2021

Principal: Jason Baker

Assistant Principal: Dee Campbell (2W Wed)

Assistant Principal: Geoff Clarke (6B Wed)

Kindy B: Sarah Kavanagh (Teacher)

Gemma Nanovich (Teacher Assistant)

Carinna Rudd-Porter (Teacher Assistant)

Kindy W: Emma Coad (Teacher)

Lisa Kerr (Teacher Assistant)

Odette Taylor (Teacher Assistant)

PPB: Kaitlin Albrecht (Teacher)

Linda Howell (Teacher Assistant)

1B: Caitlin Evans (Mon-Thur)

2B: Kat Simon

3B: Fiona McDonald

4B: Katherine Anderson

5B: Joslyn Selyer

6B: Rebecca Freeman (Mon, Tue, Thur, Fri)

PPW: Kayla Swinny (Teacher)

Melissa Carroll (Teacher Assistant)

1W: Liz Ward

2W: Jackie Hunt (Mon, Tues, Thur, Fri)

3W: Carmen Mirto

4W: Melissa Rossi

5W: Nicole Bond


6W: Tom Kinder

Science: Gina Vescovi

Phys Ed/Year 1B Fri/Yr. 1 Science: Amanda Croxall

Italian - Josephine McDonald

Drama - Ashlee Mieschbuehler



Music - Mark Cunniffe  
RR/LLI - Jane O'Reilly  
GATE - Gen Fenlon  
Student Support & Literacy Coordinator: Kris Bowden  
1/2 Literacy & Numeracy Support: Dee Campbell  
3/4 Literacy & Numeracy Support: Angela McBride  
5/6 Literacy & Numeracy Support: Geoff Clarke


TA Support: Linda Finnegan (Year 2)  
TA Support: Jodie Dux (Year 1)  
SWD: Suzie Baker  
SWD: Nicole Miller  
SWD: Jack Carroll  
Library: Marie Gray  
Aboriginal TA: Nikeisha Vinciguerra  
Social Worker: Julie Ford  
IT: Steve Gelle (Tue & Thur)/Caitlin Evans (Fri)  
Admin - Sonia Goor  
Admin - Debbie Brunton  
Finance Officer - Geneve Bastian  
Groundsman - Mark Hughes  
Groundsman - Karl Glenn  
Groundsman - Jim Gullen

## **St Francis of Assisi Catholic Primary School** **Annual School Community Meeting** **Wednesday 25 November 2020**

### **School Advisory Council Chairperson's Report**

It is with great pleasure I once again have the opportunity to prepare for you the annual report for another eventful, albeit disrupted year, on behalf of the whole school community of the newly named St Francis of Assisi Catholic Primary School. The name change strengthens our Catholic Identity, whilst maintaining the highest of standards in Education, Community and Stewardship.

Janelle Prunster, Jo Richardson, Laura Hampson, Gerry McLaughlin, Stephenie Kunder and



Father Dariusz Basiaga, joined the Leadership Group to get 2020 underway. Kate Coorey withdrew from the group due to work and family commitments and we thank Kate for the contribution she made during the two years she served on the School Board.

Our governing body also has a name change in accordance with CEWA directives - school board organisations are now known as Catholic School Advisory Councils, as outlined below:

- Catholic Education Western Australia Limited (CEWA Ltd) commenced operating on 1 January 2020.
- All diocesan schools are now part of CEWA Ltd.
- The Catholic Education Commission of WA (CECWA) is the board of CEWA Ltd and has responsibility for governing Catholic education in WA and for ensuring its financial sustainability.
- Our new title reflects CEWA Ltd's new governance structure.
- The existing CECWA Catholic School Board Constitution is currently under review by CECWA to ensure appropriateness and consistency with CEWA Ltd's new governance structure. It is due to be implemented in 2022.
- Next year is a year of transition. The existing CECWA Catholic School Board Constitution will remain in place, with some modifications in order to reflect CEWA Ltd's new governance requirements.

The final major change to our school management operations was the formal and permanent appointment of Mr Jason Baker as Principal of St Francis at the end of the first semester. Jason's endorsement was extremely well received by the whole school community and it provided the continuity and stability we needed throughout a demanding and challenging year.

No sooner had the year begun, when COVID-19 directly impacted the lives of every single person involved within the community. Despite the inevitable disruptions that ensued, Jason, alongside his Leadership Team comprising Dee Campbell and Kristina Bowden lead a highly professional and compassionate staff who undertook their responsibility in providing quality on-line education to our children. On behalf of the Advisory Council, I would like to express our deepest and heart felt gratitude for maintaining the remote learning opportunities that continued to be delivered in an interactive and engaging manner. Your feedback as parents reinforces this sentiment, alluding to the 'exceptional pastoral care' which continued to operate, despite CEWA's imposed restrictions.

Unfortunately, the pandemic caused the postponement of the formal opening of the new Administration Building and the official new naming of our school. It also forced the



cancellation of diagnostic assessment tools of learning such as NAPLAN.

Re-commencement of the school year began sooner than initially anticipated and we embraced a new era in the life of St Francis, Tau crosses throughout the buildings highlighting the presence of our Patron. Many thanks to Dee Campbell for coordinating this insightful and visual initiative.

The installation of the electronic sign is a beacon which testifies towards the forward thinking of the current Leadership Group and implements marketing strategies demanded by an increasingly developing technological world.

The design and production of faction shirts to compliment our four new faction names reflect the charism of St Francis and our Indigenous heritage, whilst acknowledging our 'student voice'. Watch out for these being proudly worn by the student body early next year.


Compulsory audit distractions proved to be a major part of administrative proceedings - held over from their intended May scheduling, they finally took place in August, albeit in a virtual setting encompassing remote technology.

The audit process is a necessity as it examines all existing policies to ascertain that compliance and quality assurance measures are in place and it involves ALL community stakeholders in some capacity. Two key aspects this year were the National Quality

Standards (NQS) and the Schools Registration Audit (SRA) - the former assesses the 7 Standards in Early Childhood Education and the audit recognised that we comprehensively met five of these whilst we continue to work towards the remaining two. The latter guarantees our registration with the Education Department for the next five years and it involved direct input from the School Council and included a parent survey. It addressed our capacity to resource teaching and learning, which forms the fundamental basis of any educational establishment and it also evaluated our strategic planning and monitoring of achievement systems. The feedback received was overwhelmingly positive, affirming the processes and approaches that we have in place which cater for the safety and well-being of our children and their continued academic development. High praise and credit must be given to the Transformation Team, comprising of Rebecca Freeman, Kayla Swinny, Fiona McDonald, Katherine Simon, Kris Bowden and Dee Campbell, who compiled extensive documentation providing evidence which target the 15 relevant government standards, the foundation behind such audits. The team's preparation for the actual day was meticulous and exceptional, a sentiment relayed to our School Improvement Advisor. Some suggestions were recommended following the process, which are currently being addressed and actioned.

Despite the corona virus playing a major role in our usual practices, it is extremely pleasing





to note that important events outlined in the School Calendar still occurred: First Holy Communion for the Year 4's, Confirmation for the Year 6's and also their Camp, recognising a rite of passage as they graduate from primary school.

The inaugural 'Well-Being Week' was a new initiative recently established to endorse the value and positive self-image of ALL community members. In the current climate, it was extremely timely, and it is vitally important that mental health is addressed and brought to the forefront of peoples' attention. Unfortunately, it is a sign of the times in a society which demands results and it is pleasing to witness St Francis Primary School proactively addressing such issues.

As 2020 concludes, we remain in a strong financial position, which is a testament to the current and previous Leadership Groups, and this will help us to meet continued challenges that the impact of COVID-19 will inevitably bring throughout next year.

I remain excited about the future of our school and look forward to working with equally passionate and dedicated colleagues as we support and develop existing and future strategies, which will undoubtedly add to the enrichment of the school.

The on-going daily operation of St Francis is very much a team effort; its reputation is built upon the dedication of ALL staff: grounds and maintenance staff, reception staff, finance

staff, teacher assistants, teaching and non- teaching staff, whether employed on a full-time

or part-time basis. I also recognise the support of those parents that directly impact upon the activities provided as part of our extra-curricular program. On behalf of the School Advisory Council, I thank you ALL.

I would particularly like to acknowledge Kristina Bowden and the excellent contribution she has personally made in her role as Assistant Principal during the last 18 months. Her professionalism and diligence remain an example for us all.

I wish you and your families a very happy, safe and blessed Christmas and a peaceful New Year. As primary stakeholders, I thank you for your attendance this evening and for your continued support of the school community. Let's hope that 2021 gets off to a less dramatic start than 2020.

Tony Summers

School Advisory Council Chairperson




## Treasurers Report – AGM 2020

I don't need to tell everyone present how difficult 2020 has been. But for fundraising, it has been particularly hard. At the start of the year P&F made a commitment to contribute \$10,000 to the electronic sign and \$3,000 to the sensory room. Ultimately these figures needed to be reduced to reflect the loss of income.

In Term one the canteen had already raised \$1,800 before we needed to stop this service due to Covid. Icy pole Fridays and Cake Stall were also cancelled. Our Easter raffle donations were much less than previous years, which meant we were unable to give any gifts to our pastoral community. Some students were already schooling from home, so a video of the results of the raffle was put on Facebook. This received a positive response as vulnerable families who could not attend campus, still felt part of the action. We raised \$391 from the raffle.

In Term two most students returned to the classroom and we very quickly had to organise Mothers Day stall without volunteers, as parents were still unable to attend campus. Thank you to the teachers, who arranged a click and collect service for the kiss and ride and to Stephanie who uploaded photos of gifts onto Quickcliq. I am unsure if people were avoiding the shops or if Mothers Day just snuck up on everyone, but we had a very successful event raising \$947.46 plus stock in hand.





In Term three we were able to have volunteers for our Fathers Day stall. Traditionally Dad's are not as profitable at Mum's. However the quality and variety of our gifts are something we are proud of. Socks are available but so are cook books, camp lights and gifts for Granddad. Several of our volunteers bought extra gifts. Raised \$960.10 plus stock in hand.

With restrictions, we were/are unable to run the Quiz Night or Christmas Markets, both of which were inaugural but very successful events in 2019. So it was up to the P&F to come up with alternative ways to raise funds and they have risen to the occasion. This was based on the concept of drip fundraising.

Tech toppers fundraised \$87, Tupperware \$42.

Thanks to much donating and dealing behind the scenes (Tammy driving to Ellenbrook at one stage) the Ooshie raffle raised over \$500.

We have a large selection of hair ties in stock. These are available to purchase anytime on Quickcliq (again thanks to Stef). But they were advertised prior to sports carnival, with a stall set up which raised \$292 in cash sales and again prior to school photos. Total raised from hair bows \$756.

Due to social distancing Bunning's sausage sizzle was relocated to the back of the car park instead of by the entry door, which may explain the reduced amount. We expected

\$1,000 we raised \$887.95. However, this does include donation of all sausages and a portion of drinks from Coles and Woolies.

Once canteen returned this has been expanded and includes sausage sizzle days, Subway Tuesday, Sushi Thursday and Community lunch at the end of term.

Disco remains free to all students. Sausage sizzle on the night (and the recycling) helped to mitigate costs. The event was a minimal loss of \$114.30.

As this report is written, Colour-a-thon is yet to be finalised. We have already received \$1,948.50 with the event still open until next week.

We also have the Krispy Kreme fundraiser to look forward too.

Previously payment for our membership to Catholic School Parents WA has been taken from fundraising monies. The school has agreed to change to a P&F Levy of \$10 per family. This will be used to finance this membership and pay for annual auditing of the P&F books.

We have allocated funds of \$3,007 for Welcome night to cover four x ponies for two hours,



three x inflatables, one with slide, Ninja Warrior, and the Hippo with one x balloon twister and Giant Bubbles. A coffee van and sausage sizzle with possible donations; planned for the night will reduce these costs.

P&F contribution has dropped to \$7,000 for sign and \$3,000 sensory room.

We started the year with a balance of.

Opening bank Balance 27/11/2019:	\$17,284.34
Income:	\$32,118.49
Expenditure:	\$30,607.72
Ending the year with a balance on 20 Nov of	\$18,795.11

Heidi Durer-Jones  
P&F Treasurer

