

Year Two
Parent Information

2021



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Welcome

Welcome to Year Two. We are looking forward to helping your child reach their full potential. We are very passionate about our role and are excited to be part of your child's journey at school.

Specialist Areas

2 BLUE

Tuesday	Drama
Wednesday	Music
Thursday	PE Science
Friday	Sport

2 WHITE

Tuesday	Music
Wednesday	Drama
Thursday	Science PE
Friday	Sport



Important Dates-Term 1

16 th Feb	Shrove Tuesday
19 th Feb	P&F Family fun night
25 th Feb	Agnes Feast Day
1 st & 2 nd March	Public Holiday/Pupil Free
12th March	Year 2 Assembly
9 th March	Ysafe Parent Workshop
19 th March	Harmony Day
1 st April	Stations of the Cross/Shared Lunch
20 th April	Start of Term 2

Please read the school newsletter and check the term calendar to keep informed. Further information will be sent as it becomes available.

Uniform

Please refer to the Uniform Policy published on the school website and ensure names are written on all uniform items.

Crunch and Sip

In Year 2, we have 'Crunch and Sip'. This will allow children to have a short break between sessions to have a quick, healthy snack that comprises of fruit or vegetables only and a drink of water. Please pack a separate package in your child's lunch box. It helps if the snacks are cut up as this makes the break quick, easy and mess-free.

Morning Routine

Children should arrive at **8:15 am**. Classroom doors open each morning at **8:20 am**, as classes commence at **8:25 am**. **Children and parents are to wait in the Student Collection Area.** All students are required to wear hats.

As we are trying to foster a sense of independence within the children, we would appreciate if your child was encouraged to use kiss and drive, or if accompanied by an adult, enter the classroom on his/her own (from week 2) and get themselves organised for the day.

If you arrive after 8:35 am your child must be signed in at the office as late.

On Friday mornings parents are encouraged to come into class and view their child's work or read a book. On this day, students will be given extra time to show their parents around the class.

Pick Up

Please pick your child up from 'kiss and drive' or from the front of the school.

School Sign In Procedure

Please note that between the hours of 8:20 am – 2:45 pm if you are visiting the school as an assistant, or to drop off lunch or pick up your child for an appointment, etc. you must sign in at the office and collect a Parent/Guardian Card. Please make sure you sign in at the office BEFORE you come to the classroom. No child will be released to an adult without a card to verify that they have signed in. This procedure is for the safety of your child.

Parent Help

Parent help would be appreciated throughout the year and will be advised as needed. There will be times during the year that we will request your help in the classroom such as during Art, cooking, excursions and end of term cleaning.

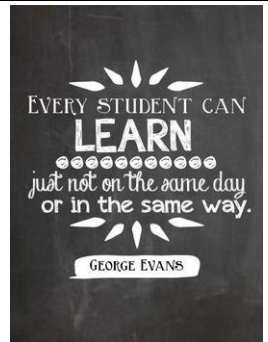
Please remember that anything that is seen or heard while working as a helper in the classroom is strictly confidential.

Birthday Celebrations

Students love to celebrate their birthday by bringing in a small item to share with the class. This is not compulsory and up to the individual parent. If you decide to bring something in, please make sure there is enough for each child and it is easy to hand out. We have 30 students in each class.

Medical Alerts

Please be aware that we have several students with nut allergies.



Homework

Reading:

- Children should be reading at home for approximately 15 minutes each night.
- It is important not to push your child as this can sometimes cause them to develop a lack of interest and enthusiasm. Your child should be able to read their home readers with confidence and fluency and should be encouraged to use expression. Please remember it is vital not to compare your child as **all children develop at different rates.**

Spelling:

- Children will be given weekly words that focus on the sound being taught in the class.
- Each night students should spend 5 – 10 minutes practising these words.

Working Together

We feel parent-teacher interaction is vital to the learning and development of your child. If you wish to discuss any aspect of your child's schooling, please make an appointment before or after school. We encourage you to communicate with us even if it is through email or a note. It is important you communicate with your child's class teacher before you approach the Leadership Team. Parents can communicate via email or seesaw.

Seesaw

Seesaw is a digital portfolio of your child's work. We will be using this regularly to upload work and send messages. Please connect as soon as possible to view your child's amazing work.

QR Reader

Please download a QR reader to your phone to use at future school events.

Behaviour Management

In Year 2 we work on a 1, 2, 3 system.

Students are given a verbal warning. If the behaviour continues their name is placed in the "Reflection Book". Students are then given a chance to reflect on their behaviour. This may involve a short 'time out' during a lesson or 'time out' with the teacher at recess or lunch.

If the student continues to display the same behaviour, a reflection form will be filled out by the student. This may be sent home at the teacher's discretion.

We have a zero-tolerance for behaviour that results in physical harm to another child. If this occurs the student will be given time out immediately and asked to fill in a reflection form. This reflection form will be sent home requiring a parent signature.

Our Behaviour Management focuses on teaching the student how to behave. While consequences are given our goal is to teach and improve behaviour through reflection and discussions.

When a student struggles with reading, we find out why & teach them.

When a student struggles with math, we find out why & teach them.

When a student struggles with their behavior, we need to find out why & teach them... not just punish.

DR JUSTIN TARTE

Absentee Notes

A note explaining absence from school **MUST BE** handed in on the students return to school, even if a verbal explanation has been given. This is appropriate for appointments, absence due to illness, holiday or family matters. All absentee notes must include the date(s) of absence and be signed by a parent or guardian. **This is a legal requirement.** An email sent to the office with absence date(s) and the parent's name is sufficient.

In the event of illness and injury where your child is unable to participate in sport activities and Phys Ed lessons, a note is appreciated.

Excursion Note

This year you will be given with one note that provides permission for all excursion this year. Parents will then be informed of dates and times closer to the event. This will be sent home shortly.

Stationery and Classroom Requirements

As you are aware, art lessons can be very messy, so it would be appreciated if each child could bring in an art shirt, this can be a thick old shirt, to keep the uniforms as clean as possible. While the children are encouraged to be careful, accidents can and do happen.

Please make sure at the beginning of each term that your child has all their stationery needs replenished. It would be appreciated if all stationery items (including pencils) are clearly labelled with your child's name.

2 boxes of tissues and headphones are required from each student, as well as **\$7.50** to pay for your child's desk mat (to be given to your child's teacher).

Timetable

Session	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:00	2B Spelling Whole class	2B Spelling Whole Class	2B Reading Whole Class	2B Reading Whole Class	Assembly/Mass
	2W Reading Whole Class	2W Reading Whole Class	2W Spelling Whole Class	2W Spelling Whole Class	
9.00 - 9.45	Independent Rotations	Independent Rotations	Independent Rotations	Independent Rotations	Grammar
Crunch and Sip					
9:50-10.20	Shared Reading	Writing	2W Shared Reading 2B MUSIC	Math	Health
10.20 -10.40	Religion	Writing	2W Religion 2B MUSIC	Math	Religion
Morning Tea					
11:10-12:10	Math	Math	Math Statistics/Data	SCIENCE /PE	Math
12:10- 12.40	Writing	2W MUSIC 2B DRAMA	HASS		Finishing off
Lunch					
1:45-2:45	Art/Digital Technologies	Religion	2W DRAMA 2B Shared Reading 2B Religion	Hymn/Religion	Sport

Learning Areas



PLAY GIVES CHILDREN
a chance to practice
WHAT THEY ARE LEARNING

Religion

Religion is timetabled for about two and a half hours per week. Eight units of work are covered each year (two per term). The children will participate in class and whole school masses throughout the year. Parents are welcomed and encouraged to attend. The units we will be covering in Term 1 are Penance and Lent/Easter.

Literacy

This year we are implementing a new literacy program called InitialLit.

InitialLit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school (Foundation to Year 2).

Mathematics

Mathematics is taught for a combined total of 5 hours per week. 3 hours is dedicated to Number and Algebra and 2 hours is dedicated to Measurement and Geometry, and Statistics and Probability.

The focus in Year 2 is to provide 'hands-on', concrete material to aid students to visualise the skills being taught. Once mastered students are given written work to apply the skills more abstractly. Activities chosen are focused on developing understanding, fluency, problem-solving and reasoning.

HASS

In Year 2, Humanities and Social Sciences consist of Geography and History.

Students develop their understanding and application of skills, including questioning and researching, analysing, evaluating, communicating and reflecting. They apply these skills to their daily learning experiences and to investigate events, developments, issues and phenomena, both historical and contemporary.

The focus for Semester One is History. Students will look at the impact of changing technology on people's lives and how the technology of the past differs from what is used today. Students will research the history of local areas and the importance of these historical sites and why it has heritage significant and cultural value for present generations.

Health

The Keeping Safe: Child Protection Curriculum (KS: CPC) is a child safety program for children and young people from age 3 to year 12. It teaches children to:

- recognise abuse and tell a trusted adult about it
- understand what is appropriate and inappropriate touching
- understand ways of keeping themselves safe.

The KS: CPC is mandated in all schools and is taught every year by teachers who have completed a full day KS: CPC training course. It is a world-class, evidence-based child safety program that is used by a range of other Australian and international schools.

Parents will be informed in more detail at the beginning of each term, outlining the content covered for that term.

Digital Technologies

Students have opportunities to build on the skills developed in the early years. Learning focuses on broadening students prior skills in computational thinking and providing opportunities for engaging in personal and social experiences when using digital systems. They build on their skills to organise, manipulate and present data in creative ways.

Drama (Mrs Mieschbuehler)

Learning in drama will continue to develop the elements of voice, movement and role. The children will be introduced to the new element of situation (establishing a fictional setting and relating to it in role). They will demonstrate audience awareness, by listening and responding, and explore reasons that people make drama.

Music (Mr Cunniffe)

Children will be singing and learning piano skills through the app, 'Piano Maestro'. Music theory will focus on time signatures, rest and dynamics. Children will continue to learn rhythms and pitch (Major Pentatonic Scale). Children will be required to complete a listening assignment to learn about music elements. This will involve student listening to 'Carnival of the Animal.'

Science (Mrs Vescovi)

Children will be learning how living things grow, change and have offspring similar to themselves. They will reflect on how they have grown and changed since birth and they will explore the lifecycle of a range of animals including the cow and chicken.

Physical Education (Ms Hamilton)

Children will need to perform skills in a safe manner and with control, demonstrate forward rolls, jump for height and distance and underarm throw and catch. They will need to make positive choices when participating such as dealing with winning, losing and encouraging teammates.

Lesson Structure

In Year 2 we program and teach using the Explicit Instruction Model in the areas of English and Maths.

Warm-up

A warm-up is a 'tuning in' activity, to focus attention at the start of a lesson. They are engaging, interactive and require student participation.

We Are Learning To (WALT)

A statement that describes what students will be able to do successfully and independently at the end of a specific lesson

What I'm Looking For (WILF)

States the skills, knowledge and understanding the students will be expected to demonstrate.

Body of Lesson

I Do: Modelling of the Concepts

The teacher explicitly demonstrates the skill. Examples are provided and a step by step process is taught.

We Do: Doing It Together

Teacher scaffold and facilitates, calling on individual students to explain their thinking and the process they are following.

You Do: Independent practice

Specific work is set for students to complete. The teacher monitors individuals and provides support as necessary.

Plenary

Revisit WALT and link it all together. Assess student progress.