

Year 4
Parent Information
2021



Mrs Melissa Rossi

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Mrs Katherine Anderson

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Specialist Teachers:

Wednesday:

Physical Education

Ms Amanda Hamilton

Science

Mrs Gina Vescovi

Thursday:

Music

Mr Mark Cunniffe

Italian

Signora Josephine McDonald

* **Library borrowing will take place on Fridays.** Please ensure your child has a library bag.

* **Sports uniform is to be worn on Wednesdays and Fridays.** (Faction T-shirts on Fridays only).

Important Dates for Term 1:

- February 16th- Shrove Tuesday
- February 17th- Ash Wednesday Mass
- February 19th – P&F Family Fun Night
- February 25th – Agnes Feast Day Assembly
- March 1st – Public Holiday
- March 2nd- Pupil Free Day
- March 9th - YSafe Cyber Safety Parent Workshop 6pm
- March 19th– Harmony Day
- March 26th- Stations of the Cross at St. Andrew's Church
- April 1st - Stations of the Cross at school, P&F Shared Lunch and Students Finish Term 1.

Please read the school newsletter and check the term calendar to keep informed. The school Facebook page is also a great way to stay informed of school events. Further information will be sent as it becomes available.

First Eucharist:

In Term 2, the children will be receiving the Sacrament of Eucharist. This Sacrament is the heart of the Catholic faith. We hope that the children come to know and love Jesus during this special time. In preparation for this Sacrament, there will be a parent information evening, commitment masses and a workshop to attend. The following dates are preliminary and subject to change.

* Parent information evening – 28th May 6pm at St. Andrew's Church.

* Commitment Masses – TBA

* First Communion Parent/Child Workshop - Wednesday May 26th 6pm at St. Francis of Assisi Catholic Primary School.

* Sacrament of Eucharist – Sunday 11am on 13th June.

The following events will occur during school time and will only involve the children.

* First Eucharist Retreat – Tuesday 8th June.

* Communion Rehearsal and Reconciliation at St. Andrew's Church – Friday 11th June.

Communication:

We feel parent-teacher interaction is vital to the learning and development of your child. If you wish to discuss any aspect of your child's schooling, please make an appointment before or after school. We encourage you to communicate with us, even if it is through email or a note. Email is the preferred method of communication. Please communicate with the class or specialist teacher as the first point of contact should you have any questions or concerns. If there are urgent messages, like pick up arrangements etc, please contact the office.

QR Code Reader:

Please download a QR Code Reader on your phone for future events this year.

Seesaw:

Students' work and assessments will be displayed on Seesaw. We use Seesaw to communicate important notices. Please check Seesaw regularly. The weekly 'Class News' will be uploaded to Seesaw every Friday. Please do not message us on Seesaw, as we do not always check our messages (email us instead).

Parent Help:

Parent help would be appreciated throughout the year and will be advised as needed. There will be times during the year that we will request your help in the classroom such as during Art, cooking, excursions and end of term cleaning. Please remember that anything that is seen or heard while working as a helper in the classroom is strictly confidential. If you are helping in the classroom, please sign in at the office prior to entering the classroom. All helpers must adhere to COVID-19 protocols and hygiene measures.

Absentee Notes:

A note explaining absence from school must be handed in on return to school, even if a verbal explanation has been given. This is required for appointments, absence due to illness, holidays or family matters. All absentee notes must include the date(s) of absence and be signed by a parent or guardian. **This is a legal requirement.** An email with absence date(s) and the parent/s name is sufficient. In the event of illness and injury where your child is unable to participate in sport activities and Phys. Ed lessons, a note or email is appreciated.

Crunch and Sip:

In Year 4, we have 'Crunch and Sip'. This allows children to have a short break between sessions to have a quick, healthy snack that comprises of fresh (not dried or canned) fruit or vegetables and a drink of water. Please pack a separate package in your child's lunch box, and ensure that the fruit and vegetables have been cut up.

Birthday Celebrations:

We are happy to celebrate birthdays in our classes. However, please do not send in whole cakes. They are difficult to cut up and often are not big enough to be sufficient for a whole class. If you would like to bring in something small to celebrate your child's birthday, mini chocolates are preferred. We are an 'allergy aware' school, and therefore no nuts or products with nuts are permitted. There are several children at the school with severe allergies to various types of nuts. Please keep in mind, there are also some children with gluten and dairy intolerances.

Morning Routine:

Children should arrive at 8:15am and the classroom doors open each morning at 8:20am. Classes commence at 8:25am. No child is to wait outside the classroom prior to 8:20am. Children are to be seated outside the Library/front of the school in the shade, where they can be supervised. They must be wearing their hats. If your child arrives late to the classroom, your child must be signed in at the office as late.

Pick Up:

Please pick your child up from 'kiss and drive' or from the front of the school. Please refrain from waiting directly outside of the classroom, as this can be a distraction for the children before the bell has sounded.

School Sign In Procedure:

Please note that between the hours of 8:20am – 2:45pm, if you are visiting the school as an assistant, or to drop off lunch or pick up your child for an appointment, etc. you must sign in at the office. If you are collecting your child early, please make sure you sign in at the office and collect a Parent/Guardian Card BEFORE you come to the classroom. No children will be released to an adult without a card to verify that they have been signed in or out. This procedure is for the safety of your child.

Booklist Requirements:

Please ensure that **all items** from the booklist have been purchased and brought to school. This includes the items on the bottom of the booklist (art shirt, styluses, library bag, headphones, 2 boxes of tissues, sunscreen, Glen 20 etc). We keep all of the children's spare items in a zip-lock bag for them to access when required. We would appreciate if all of the workbooks could be covered in clear contact, as it makes them last longer. Please be advised that it is a school requirement that your child has a desk mat. The cost of the desk mat is \$7, which is payable to the front office or the classroom teacher.

Uniform:

Please refer to the Uniform Policy and ensure names are written on all uniform items. If you are unsure about anything regarding the uniform, please ask. It is the parent/s responsibility to ensure their child is wearing the correct uniform each day. Please send the classroom teacher a note or email if there is a valid reason why your child isn't wearing the correct uniform.

Homework:

Reading:

- Children should be reading at home for at least 15-20 minutes each night.
- Reading needs to be recorded on the reading log in the back of their homework spelling booklet. This must be signed by a parent/caregiver each week and it will be checked on Fridays.
- All children have access to a reading program called Lit Pro. The children complete a test to determine their 'Lexile' number and they will choose books at their level. We expect all children to borrow a Lit Pro book, read it every night and complete the associated quiz. As teachers, we can track their reading, comprehension and see how many books they have read. Lit Pro borrowing occurs every afternoon.

Spelling:

- On Monday, Tuesday, Wednesday and Thursday the children need to complete the following procedure for their spelling words- Look at the word, say the word, sound out the word, spell the word (using the letter names), cover the word and write it from memory. They then need to check the spelling against the original. They will write the words into their homework books. New spelling words will be given on a weekly basis. They will be tested on these spelling words every Friday.

Maths:

- It is crucial that your child keeps practising/learning their times tables, as they need to know **all multiplication facts up to 10 x 10 by the end of Year 4**. Children can revise or finish any Maths work from that day.

iPads:

We use iPads and technology to enhance your child's education and prepare them for the future. Children and parents should have read and signed the ICT contract, which outlines the acceptable use of iPads. Children are responsible for bringing their iPad to school **every day**, which needs to be fully charged. In Technology lessons, we will be educating students about digital citizenship, including topics like internet safety, privacy and security, cyberbullying, relationships, etiquette and communication. At any time, the teachers have the right to confiscate the students' iPads for a period of time, for any inappropriate use. If children forget to bring their iPad to school (or it is regularly uncharged), they will be required to keep it at school for a short period of time.

Term 1 Learning Overview:

Religion: We will be covering a 'Penance' unit and a 'Lent' unit. The 'Penance' unit explores relationships. We will learn how to continue to live in right relationships with people, and the possible steps to take when seeking or asking for forgiveness in a relationship. We will discover how the Sacrament of Penance helps people to make a fresh start and refocus on their loving and merciful relationship with God. The 'Lent' unit examines how people show love, mercy and forgiveness. We will learn about spiritual and corporal works of mercy and how they make the world a better place. There will be a focus on the Crucifixion of Jesus on Good Friday.

English: We will be using English Stars which focuses on literal, inferred and applied comprehension, spelling (doubling, contractions, prefixes, consonant clusters and suffixes) and grammar. Talk4Writing is a program that teaches children the correct format for writing various text types through repetition and actions. This term we are learning about personal recounts and information reports.

Maths: We will be covering the following concepts this term: Place value (numbers up to and beyond tens of thousands), the properties of odd and even numbers, addition using a range of mental and written strategies, exploring the inverse relationship between addition and subtraction, reading and interpreting calendars, timetables and timelines, telling the time (to the nearest minute), converting between different units of time, using am and pm notation, introducing 24-hour time and calculating elapsed time. We will also continue our focus on basic number facts and timetables.

HASS (with Mrs Anderson): Geography this term takes us to Africa! We will be learning about the climate, landscape, fauna and people of this wonderful country. We will make comparisons to Australia.

Health (with Mrs Rossi): We will be using the 'Friendly Schools Plus' program this term which is a whole school social and emotional development and bullying (including cyberbullying) prevention initiative for schools. We will explore the key areas of 'Self-Awareness' and 'Self- Management'. We will also be looking at strategies to identify and manage emotions before reacting, and strategies to cope with adverse situations and the demands of others.

Technologies: We will begin by teaching the children how to safely use the internet, including choosing strong passwords, cyberbullying, citations and spam. We will then research, design and make Egyptian masks using various processes.

Art: We will be revising the elements of art and introducing some of the principles of art. We will be planning and creating several art pieces related to Africa, using different techniques. We will also be making Easter cards.

Science (with Mrs Vescovi): We will be learning about the life cycles of different living things and how these living things depend on each other and the environment to survive. We will investigate the roles of living things in a habitat and gain an understanding of producers, consumers and decomposers.

Phys. Ed (with Ms Hamilton): The children will need to demonstrate the fundamental movement skills of throwing, bouncing, kicking and catching. They will need to use these with a combination of locomotor skills and object control in game situations. Children will need to show movement skills and tactics to achieve and create scoring options, opportunities and problem solve in game situations. They will be required to show cooperation skills, follow and understand basic rules and scoring knowledge to keep games safe and fair.

Music (with Mr Cunniffe): We will continue to learn the recorder and also learn piano skills through the "Piano Maestro" app. For music theory, we will be learning about time signatures, rest and dynamics. Students will continue learning rhythms and pitch (Major Pentatonic scale). We will also do a listening activity to learn about music elements.

Italian (with Signora McDonald): We will use context related vocabulary and apply elements of grammar in simple spoken and written texts to generate language for a range of purposes including- using gender, regular singular and plural nouns, using subject pronouns, definite articles, learning to conjugate verbs in the singular present tense, expressing likes and dislikes, using cardinal numbers to tell time on the hour and for dates and ages, using simple prepositions and suffixes, using regular, irregular and reflexive verbs, recognising and using names for the days of the week.

Year 4 Class Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20-8:35 Welcome/Prayer/SEQTA	8:20-8:35 Welcome/Prayer/SEQTA	8:20-8:35 Welcome/Prayer/SEQTA	8:20-8:35 Welcome/Prayer/SEQTA	8:20-8:35 Welcome/Prayer/SEQTA
8:35-9:30 *WRITING	8:35-9:30 MATHS	8:35-9:30 4W SCIENCE / 4B SPORT	8:35-9:30 *MATHS	8:35-9:30 LITERACY Merit Assembly /MASS Spelling Test
9:30-9:35 Crunch & Sip	9:30-9:35 Crunch & Sip	9:30-9:35 Crunch & Sip	9:30-9:35 Crunch & Sip	9:30-9:35 Crunch & Sip
9:35-10:40 *LITERACY	9:35-10:40 WRITING	9:35-10:40 4B SCIENCE / 4W SPORT	9:35-10:40 *LITERACY	9:35-10:40 LITERACY Library Borrowing
10:40-11:05 RECESS	10:40-11:05 RECESS	10:40-11:05 RECESS	10:40-11:05 RECESS	10:40-11:05 RECESS
11:05-12:05 MATHS	11:05-12:05 *LITERACY	11:05-12:05 *LITERACY	11:05-12:05 4W MUSIC / 4B ITALIAN	11:05-12:05 MATHS
12:10-1:10 RELIGION	12:10-1:10 RELIGION	12:10-1:10 MATHS	12:10-1:10 4B MUSIC / 4W ITALIAN	12:10-1:10 TECHNOLOGIES
1:10-1:45 LUNCH	1:10-1:45 LUNCH	1:10-1:45 LUNCH	1:10-1:45 LUNCH	1:10-1:45 LUNCH
1:45-2:35 4W HEALTH / 4B HASS	1:45-2:35 4B HEALTH / 4W HASS	1:45-2:35 ART	1:45-2:35 RELIGION/HYMN SINGING	1:45-2:35 SPORT
2:35-2:45 Pack up/ Notes/ Prayer	2:35-2:45 Pack up/ Notes/ Prayer	2:35-2:45 Pack up/ Notes/ Prayer	2:35-2:45 Pack up/ Notes/ Prayer	2:35-2:45 Pack up/ Notes/ Prayer
2:45 Home time	2:45 Home time	2:45 Home time	2:45 Home time	2:45 Home time

* Timetable is preliminary for Term 1 and subject to change.