

Year 1 Parent Information Booklet 2021

TEACHERS

Year 1W: Mrs Liz Ward

Year 1B: Mrs Caitlin Evans and Ms Amanda Hamilton

YEAR 1 PARENT INFORMATION BOOKLET

Starting times

- School begins at 8:20am. Gates will open from 7:55-8:55am and 2:30-3:30pm.
- If children arrive before 8:20am, they are to wait outside the library, near the 'Kiss and Drive'. A staff member will be there to supervise them from 8:00am.
- Parents within the school grounds before 8:20am, are asked to keep their children with them and wait outside the library.
- No children/siblings are to be on the playgrounds before or after school.

After school 'Kiss and Drive'

Your child can be picked up at the classroom of the school's 'Kiss and Drive' system, where they will be supervised by teachers on duty. Students are walked to 'Kiss and Drive' for the first 3 Terms. Year 1 will sit at the front of the 'Kiss and Drive' line underneath the tree closest to Pre-Primary. Students walking to Irene McCormack after school will meet outside the library near the wall in the shade. A teacher will walk them up to arrive outside the front of Irene McCormack.

Timetable

Monday	Sport with Ms Hamilton (Children need to wear their sports uniform) Music with Mr Cunniffe
Wednesday	Drama with Mrs Mieschbuehler
Thursday	Library (Book Borrowing)
Friday	Mass and Assemblies will be held on a Friday morning starting at 8:45am Science with Ms Hamilton Class Sport (Children need to wear their sports uniform with their faction shirt)

Absentee notes

If your child is away from school for any reason, you are required to present an absentee note the following day. Please also notify the school if your child is going

to be absent. **Calling does not negate sending a note. However, an email to the teacher/ school is acceptable.**

Recess and Lunch Eating Schedule

- Children play first and eat second at both recess and lunch.
- Recess: 15 minutes play & 10 minutes eating
- Lunch: 20 minutes play & 15 minutes eating
- All rubbish is to go home with your child.
- We are an allergy aware school, PLEASE DO NOT BRING ANY FORM OF NUTS!

Crunch and Sip

In Year 1, we have 'Crunch and Sip'. This allows children to have a short break between two sessions to have a quick healthy snack that comprises of fruit and/or vegetables, and a drink of water.

Medication

If your child requires any medication to be administered during the day you will need to fill in a medication form from the office.

Birthdays

You are welcome to bring in something special for your child to share. If you do bring something to share, please make it individual, no cakes as cutting is too difficult. If birthday invitations are to go out, please distribute them into the child's tray or give to the teacher.

Parent Help

- Parent help is greatly appreciated and beneficial for the children.
- Art Roster- Monday from 1:50-2:45pm, the roster is for both classes and is located just inside the door of each classroom
- We will be calling for parent help during the school year for excursions and special activities, with names being drawn out of a hat.

Behaviour Chart

Each class has their own choices board. We focus on positive behaviours. Other incentives will be used such as raffle tickets, whole class rewards and student awards.

iPads

From Year 1-6 students will have 1:1 iPads. Students will be using iPads to facilitate learning in different learning areas such as literacy and maths through games and other apps.

Learning Support

Some children will receive remedial support through other programs within the school such as Reading Recovery, Mini-Lit or maths support.

Homework

- Children will be expected to read every night (this is to be documented in their reading logs)
- Children will be taking levelled readers home from school to read that will be changed every second day in Term 1

Communication

Seesaw is our main form of classroom communication and we strongly encourage you to join our class if you haven't already. We will be sending weekly news through Seesaw each week to inform you on important dates, important notices and what we will be learning that week. Seesaw is our preferable form of communication, however you may contact us via our emails. Please allow 24 hours for a reply in both Seesaw and Email as stated in the SFOA Communication Policy.

Mrs Liz Ward Liz.Ward@cewa.edu.au

Mrs Caitlin Evans Caitlin.Evans@cewa.edu.au,

Ms Amanda Hamilton Amanda.Hamilton@cewa.edu.au

Your Child's Progress

- Social Report Term 1
- Semester Reports at the end of Term 2 and Term 4.
- Portfolios- View your child's progress through the Seesaw app.
- We will discuss your child's progress on a regular basis, if you have any queries, concerns or questions please do not hesitate to approach us or Seesaw message, so we can make an appointment with you.

Uniform

- Summer: No tie
- Winter: Tie (2nd and 3rd terms, or for special occasions).
- All hair below the collar must be tied up with hair ties in the school colours
School hats are worn all year to and from school; a no hat, no play policy applies.
- Black leather **LACE UP** shoes and white school socks (**No velcro or buckled shoes**).
- **Sports Uniform**- Shoes should be **Predominantly black** No coloured stripes, velcro or coloured laces.
- Jewellery:
 - 1 pair of plain gold or silver studs may be worn in the lower earlobe. No diamante studs are allowed.
 - 1 watch may be worn.
 - No nail polish or temporary tattoos are to be worn at school.

Belongings

- Please write your child's **NAME** on **ALL** of their personal items, this includes drink bottles and hats.
- If your child does lose any items, the lost property box is located outside in-between the Library and Music room.
- School bags need to be a size big enough to fit your child's lunch box and clipboard.

- We ask that you start assisting your child with learning how to tie their own shoe laces. We recommend double knots and thick cotton laces, not thin tube or elastic laces.
- Children are not to bring valuables or personal items e.g. toys, to school.

Term 1 Overview- What are we learning this term?

Religion

1.1 Church

- People learn new things
- People learn from the Bible
- The Bible is sacred
- People listen to the Word of God at Mass
- The Bible helps people learn to live good lives

1.2 Lent Easter

- Friendships are important
- Jesus teaches people to love others
- Lent is a time to change and remember to live as Jesus taught
- Easter is a time when the Church celebrates the resurrection of Jesus
- Christians continue to live as Easter people

English

- Throughout the year we will be following the program InitialLit for the English learning area.
- We will be learning to write and read tricky words and correctly form lower case and capital letters.

- In writing we will be concentrating on recounts, in particular weekend recounts.

Maths

Number & Algebra

- Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.
- Develop confidence with number sequences to and from 100 by ones from any starting point.
- Skip counting by 2's, 5's and 10's and identifying skip counting patterns.
- Count collections to 100 by partitioning numbers using place value.

Measurement & Geometry

- Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.
- Give and follow directions to familiar locations.

HASS

- How the present, past and future are signified by terms indicating time.
- Differences in family sizes, structures and roles today and how these have changed or remained the same over time.

Health

Focus Area 1: Right to be safe

- Topics: Feelings; Being safe; Warning signs; Risk-taking and emergencies
- Children are given opportunity to analyse feelings of characters in stories and role-play. Skills are developed to identify their own feelings and the feelings of others.

- Children use stories and songs and identify the feelings associated with being safe and unsafe and the characteristics of safe places and unsafe places, including online safety.
- Children learn the concept of warning signs and the three components: physical indicators (body messages); emotional indicators (feelings); and external signs (clues). Warning signs are discussed in familiar and safe environments to help children recognise a situation where there may be a risk of harm.
- Children develop understandings about emergencies and risk-taking by exploring and examining consequences and making decisions.

Technologies

- This term we will be looking at directions and how we can use directions to move technology
- We will be exploring Blue Bots- coding robots and how to move them and exploring their hardware
- We will also create a blue bot city for our blue bot to live in

Art

- This term we will be concentrating on line and colour.
- We will be exploring warm and cool colours and different types of lines
- We will also be examining artist Kandinsky who uses line and colour to create art works.

Drama- A note from Mrs Mieschbuehler

Learning this year will focus on developing the children's voice, movement and improvisation skills. The children will experiment with the new element of role, where they take on fictional characters to create drama. They will continue to explore the roles of performers and audience members.

Science- A note from Ms Hamilton

Children will be learning about the external features of plants and animals and their particular purposes such as feeding and moving. They will examine different habitats and conduct an experiment where they see what impact a changing environment has on living things.

Music- A note from Mr Cunniffe

We will be singing and learning about music elements such as dynamics, tempo and timbre (different music instruments). Students will be learning rhythms and pitch (Do, Re, Mi).

Physical Education- A note from Ms Hamilton

Children will need to demonstrate some control over repeated rolls and maintain a tight body position. Children will need to be able to skip with a step-hop pattern, jump, dodge, change direction and have a balanced body. They will need to demonstrate strategies that will help involve others in a game, follow simple rules and show cooperation skills in both partner and group work.