



## Kindy Parent Night

### Tuesday 16<sup>th</sup> February 2021

#### Kindy General Information

##### Attendance:

Students attend Tuesday, Wednesday and Friday- 8:25-2:45

Doors open at 8:25 and students will be marked as late if they arrive after 8:35. If you do arrive after 8:35 you will need to sign students in at the office and receive a late slip from the office. Kindy students will be ready to be collected at 2:40 from the Kindy classrooms unless otherwise advised. If you need to pick up your child early, you will need to sign them out from the office and receive a *Parent/Guardian Card* that must be passed to your child's teacher.

Adults are the only people allowed to pick up children, no school aged siblings please. Should an adult other than a parent be collecting your Kindy child please advise the classroom teacher either via email, phone call or writing in our communication book. If there is a regular pick up or drop off person for your child, such as Camp Australia, please notify your classroom teacher via email of the days that this will be happening.

If a child is not able to be picked up by 2:45 then arrangements must be made for the child to be placed into After School Care as waiting at the office for an extended time is not permitted.

Please note gates open at 8am and 2:30pm daily and for safety and supervision reasons please ensure children do not play on the playground before or after school.

##### Kindy B Specialist days:

Tuesday – Sport

Wednesday – Drama

Friday- Music and Library

##### Kindy W Specialist days:

Wednesday – Drama and Sport

Friday- Music and Library

### **Parent Communication**

SeeSaw will be our main form of communication to keep you up to date of what is happening in our class and what will be coming up in the week ahead.

For any queries or concerns, please send an email or make an appointment with the classroom teacher as your first point of call. Please note that the mornings and afternoons are quite busy, and it would be most appreciated if any information be passed on via email or at a more appropriate time.

### **Crunch and Sip**

Please bring Crunch and Sip (some fresh fruit or veggies) in a separate labelled container and place it the provided tubs outside the classroom in the morning.

### **Uniform**

Kindy children are expected to wear their Kindy uniform daily, however any spare sets of clothing that you send in can be any SunSmart options. The uniform includes their school hat and elastacised shorts, leggings, tracksuit pants as these allow the children to be independent when toileting etc. We ask that children wear footwear that they can climb safely in (no thongs and preferably no sandals) and can also put on themselves.

### **Important Dates**

There will be a number of events throughout the year, they are available on the Community Calendar on our school website. You can add the calendar events to your smartphone, if you need assistance doing this please see your classroom teachers. Kindy will attend Performance Assemblies from March and Whole School Mass as of Term 2.

### **Weekly Overview**

Each Friday an overview will be uploaded to SeeSaw for the week coming. This will include the topics and concepts we are covering in class and how you can support your child's development of these. We will also use this overview to remind you of any upcoming diary dates or items required for school.

### **Medical Information**

Please ensure you have provided the Office or your child's teacher with a copy of any relevant medication, allergy or asthma plans as well as the accompanying medication. Medication cannot be administered without a plan that has been signed off by a doctor and is labelled with your child's name and the correct dosage.

## **Birthdays**

We love to celebrate your child especially on their birthday, feel free to provide individually wrapped treats or cupcakes. Should your child have any special dietary requirements we ask that you provide a safe alternative for them that can remain at school.

## **Social Media**

Please follow social media etiquette and post photos of your child only. This includes sharing photos from SeeSaw.

## **Incursions**

Throughout the year we will support our learning with incursions from outside agencies such as St John's Ambulance, Royal Life Saving, Clarkson Library. You will receive a form that grants permission for all educational activities. Please note that we will send a note home prior to the incursion happening, should you have any concerns about the incursions please let your child's teacher know.

## **Learning Area Overviews**

### **Religion**

This term our focuses for Religion are the units of work 'I am me', 'Growing and Changing' and Easter. The children will explore what makes them 'them', their families and why God made them just as they are. We will dive into the Easter story and re-enact the events from Holy week leading up to the resurrection of Jesus Christ.

### **Literacy**

We use two programs in the delivery of our Literacy program: Peggy Lego for the development of handwriting and PreLit for our phonics and reading program. In our Weekly Overviews we will explain what skills we are looking at and how you can support the development of that skill at home.

### **Maths**

In Maths, the children will be focusing on Number recognition, counting up to 5 and then on to 10 and incidental counting experiences through 1:1 correspondence (moving items as you count) as well as linking the formation for the number 1 with our prewriting skill Tall Man.

In Measurement and Geometry, we will be focussing on naming and sequencing days of the week starting with Sunday. We will also gain an understanding things that fast, quick and slow. In statistics and probability, the children will learn how to participate with others to solve problems.

## **Integrated/Inquiry**

Our inquiry topic for Term 1 is 'I am ME!'. We will be integrating the five strands of the Early Years Learning framework (Identify, Connecting and Contributing, Wellbeing, Learning and Thinking and Communicating) with our learning areas of Religious Education, Digital Technologies, The Arts, Health (Keeping Safe program), and HASS to learn about all the wonderful things that make us ME.

## **Animal Fun**

Animal Fun is a program that develops children's physical strength from their core out to their fine motor. Using animal movements, children will focus on building strength in different areas of their body.

## **Music-** Mr Cunniffe (Mr C)

Students will experience music through dance and singing. They will learn about simple percussion instruments and learn how to play them. Students will also learn how to play musical instruments loud and soft (forte and piano). When new songs or poems are introduced they will be added to the Weekly Kindy Overview.

## **Drama-** Mrs Mieschbuehler (Mrs M)

Drama - Learning in drama will focus on purposeful play and imagination, with use of simple stories, songs and games. The children will experiment with different movement (big, small, facial expressions) and varying voice (loud, soft, pitch, pace), as well as learning to be a good audience. The Weekly Kindy Overview will advise you of the books, songs and poems we are using.

## **Phys Ed-** Ms Hamilton

Children will need to perform fundamental movement skills such as skipping, hopping, balancing, and jumping both with and without equipment. They will also need to follow simple rules when participating in movement activities and cooperate with others.

**WE ASK THAT ALL PARENTS AND GUARDIANS DOWNLOAD A QR READER TO YOUR PHONE FOR ATTENDANCE AT ALL FUTURE EVENTS.**

Most importantly, we are here to support both your child and you – there is no question too small or silly!

We are looking forward to a wonderful year ahead.

**Sarah Kavanagh and Emma Coad**

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