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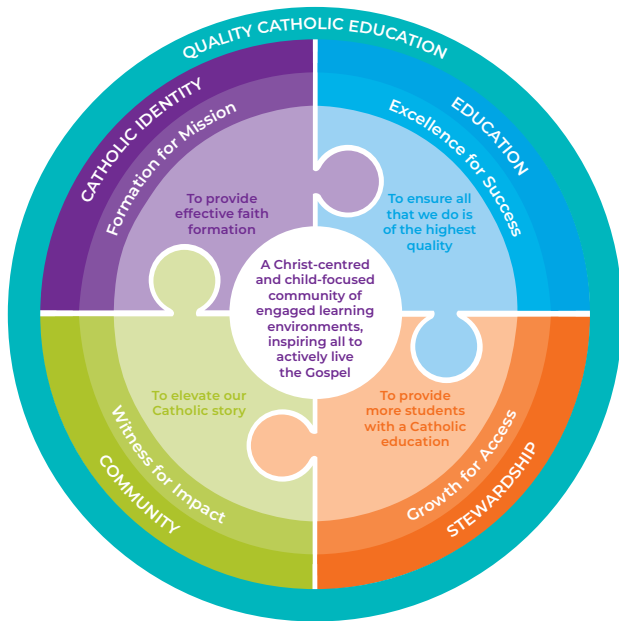
CATHOLIC SCHOOL IMPROVEMENT PLAN

CEWA Context

Vision

Catholic Education Western Australia is a Christ-centred and child-focused community of engaged learning environments inspiring all to actively live the Gospel.

CECWA Strategic Initiatives



Growth for Access

To provide more students with a Catholic education

By 2030, Catholic Education Western Australia will grow enrolments and prepare for future expansion, with parents recognising CEWA as the education provider of choice.

Quality Catholic Education (QCE)

QCE is a whole of system approach to addressing the important governance and improvement processes and structures, and thus is an elaboration on CEWA's vision of a quality Catholic education which is Christ-centred and child-focused.

Formation for Mission

To provide effective faith formation

By 2030, Catholic Education Western Australia will implement formation practices and programs to empower all staff to further the vision and mission of Catholic education.

Excellence for Success

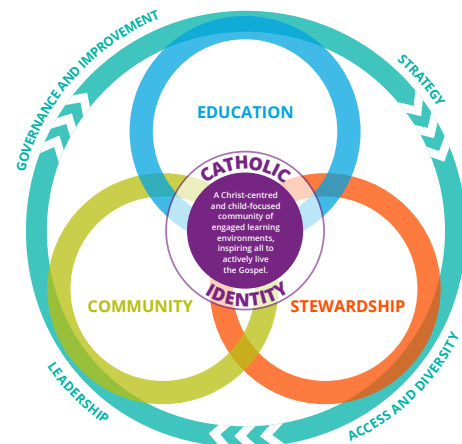
To ensure all that we do is of the highest quality

By 2030, Catholic Education Western Australia's students and staff will thrive in their faith development, learning growth and wellbeing.

Witness for Impact

To elevate our Catholic story

By 2030, Catholic Education Western Australia will achieve impactful partnerships with our communities, to enable all to recognise the value and contribution of Catholic education.



QUALITY CATHOLIC EDUCATION

OUR VISION Catholic Education Western Australia is a Christ-centred and child-focused community of engaged learning environments, inspiring all to actively live the Gospel.

| | | | |
|--|--|--|--|
| <p>1. CATHOLIC IDENTITY</p> <p>OUR VISION We seek to ensure that our students, educated through a learning which practices effective, contemporary pedagogy and inspires students to become committed citizens of the common good and contribute to a Christ-centred society today.</p> <p>1.1 Catholic Identity We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>1.2 Religious Education We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>1.3 Indigenous Learning We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>1.4 Witness for Impact We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> | <p>2. EDUCATION</p> <p>OUR VISION We seek to ensure that our students, educated through a learning which practices effective, contemporary pedagogy and inspires students to become committed citizens of the common good and contribute to a Christ-centred society today.</p> <p>2.1 Catholic Education We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>2.2 Excellence for Success We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>2.3 Growth for Access We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>2.4 Witness for Impact We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> | <p>3. COMMUNITY</p> <p>OUR VISION We seek to ensure that our students, educated through a learning which practices effective, contemporary pedagogy and inspires students to become committed citizens of the common good and contribute to a Christ-centred society today.</p> <p>3.1 Catholic Education We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>3.2 Excellence for Success We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>3.3 Growth for Access We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>3.4 Witness for Impact We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> | <p>4. STEWARDSHIP</p> <p>OUR VISION We seek to ensure that our students, educated through a learning which practices effective, contemporary pedagogy and inspires students to become committed citizens of the common good and contribute to a Christ-centred society today.</p> <p>4.1 Catholic Education We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>4.2 Excellence for Success We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>4.3 Growth for Access We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> <p>4.4 Witness for Impact We ensure that we provide effective faith formation for all students through the integration of faith, life and culture.</p> |
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REVIEW AND IMPROVEMENT

OUR VISION We seek to ensure that our students, educated through a learning which practices effective, contemporary pedagogy and inspires students to become committed citizens of the common good and contribute to a Christ-centred society today.

CATHOLIC EDUCATION WESTERN AUSTRALIA

Catholic School Improvement Plan Purpose

Strategic Intentions

Strategic intentions should be drawn from and complementary to CECWA's Strategic Initiatives Towards 2030 with the necessary alignment and recognition to the context of the school. Strategic intentions are developed through a school-wide consultative process. The strategic intentions are broad goals and key improvement goals that can be articulated in more detail and actioned through the iterative School Improvement section of the CSIP.

Through the cycle of strategic planning, when CECWA's Strategic Initiatives are renewed, a school will factor this in when its next cycle of strategic consultation and generation of new intentions over a three-year period occurs.

Staff Formation for Mission Planning

In considering the school's Strategic Intentions over the next three years in Catholic Identity, Education, Community and Stewardship, together with the iterative Improvement Goals (collectively the Catholic School Improvement Plan), priority also needs to be placed on identifying faith formation and mission objectives. These are the foundation to any school improvement goal setting and can permeate across all four pillars.

It is recommended schools focus on broad goals across a three-year period. The Staff Formation template is covered in more detail in Formation for Mission (Evangelisation) workshops facilitated by the Religious Education Directorate. It is primarily based on staff formation, as it relates to the school context, because staff cannot effectively evangelise students unless they themselves are suitably formed. The following link to the [Accreditation for CEWA SharePoint](#) may provide a valuable resource for schools. This plan should be reviewed alongside the Strategic Intentions section within a school's strategic planning cycle. However, it can be updated more regularly should this be required. Schools are encouraged to utilise support from CEWA's Faith Formation Team. These goals are to be incorporated and infused through the Catholic School Improvement Plan, particularly setting more specific goals within the Improvement Goals section.

Improvement Goals Planning (current school priorities)

Identified Strategic Intentions and Staff Formation for Mission priorities are realised through Improvement Goals. The Improvement Goals are not intended to capture all the strategic activities of a school but rather prioritise the key areas of focus that will have the highest impact on realising sustained and relevant improvement. **Schools are encouraged to limit the number of goals established to maximise depth and impact of strategy.** Similarly, this is an iterative document that aligns with the ongoing nature of change that occurs in a school in order to embed processes and practices that lead to a quality Catholic education. Regular monitoring, review and updating of these goals is encouraged and schools may find the addition of notes and/or appendices to capture significant milestones and achievements useful in celebrating success and establishing the next iteration of improvement goals.

There is an expectation that at least one goal for Aboriginal education and Early Years education (if relevant) be included.

Informed by evidence from

- Compliance review and governance requirements
- Staff Formation for Mission planning
- Quality Catholic Education guiding principles, frameworks and processes
- CECWA Strategic Initiatives towards 2030
- School Strategic Planning processes and data
- National Quality Standard (NQS) audit
- Aboriginal education / AEIM: Aboriginal Education Improvement Map
- Curriculum planning and requirements
- Student data analysis e.g. Learning Insights and other achievement data, attendance, wellbeing etc.
- QCE School Review (QCESR)
- School Climate Survey
- School improvement processes



School Mission, Vision and Values

School Mission

School Vision and Values

Principal Statement

FOCUS AREA ONE

What you want to improve

| Staff Formation | Relevant Actions (How?) | Timeline (When?) | Responsibility (Who?) | Effectiveness Indicators | Progress N/P/A | | | |
|---|-------------------------|------------------|-----------------------|--------------------------|----------------|--------|--------|--|
| | | | | | Year 1 | Year 2 | Year 3 | |
| Improvement Goal: <i>(what do you hope to achieve?)</i> | | | | | N | | | |
| | | | | | P | | | |
| | | | | | A | | | |
| Leadership Formation | | | | | N | | | |
| Improvement Goal: <i>(what do you hope to achieve?)</i> | | | | | P | | | |
| | | | | | A | | | |

N= Not Commenced P = Progressing A = Achieved

FOCUS AREA TWO

What you want to improve

| Staff Formation | Relevant Actions (How?) | Timeline (When?) | Responsibility (Who?) | Effectiveness Indicators | Progress N/P/A | | | |
|---|-------------------------|------------------|-----------------------|--------------------------|----------------|--------|--------|--|
| | | | | | Year 1 | Year 2 | Year 3 | |
| Improvement Goal: <i>(what do you hope to achieve?)</i> | | | | | N | | | |
| | | | | | P | | | |
| | | | | | A | | | |
| Leadership Formation | | | | | N | | | |
| Improvement Goal: <i>(what do you hope to achieve?)</i> | | | | | P | | | |
| | | | | | A | | | |

FOCUS AREA THREE

What you want to improve

| Staff Formation | Relevant Actions (How?) | Timeline (When?) | Responsibility (Who?) | Effectiveness Indicators | Progress N/P/A | | |
|---|-------------------------|------------------|-----------------------|--------------------------|----------------|--------|--------|
| | | | | | Year 1 | Year 2 | Year 3 |
| Improvement Goal: <i>(what do you hope to achieve?)</i> | | | | | N | | |
| | | | | | P | | |
| | | | | | A | | |
| Leadership Formation | | | | | N | | |
| Improvement Goal: <i>(what do you hope to achieve?)</i> | | | | | P | | |
| | | | | | A | | |

N= Not Commenced P = Progressing A = Achieved

Improvement Goals (current and targeted school priorities drawn from the Strategic Intent)

CATHOLIC IDENTITY

| Key Improvement Goals - drawn from Strategic Intent <i>Performance & development goal to be achieved (stated simply).</i> | Relevant Actions <i>What actions will we take to achieve the goal?</i> | Success Indicators <i>How will we know we have been successful? What process and outcome data will we measure?</i> | Responsibility <i>Who is the staff member who will lead the strategy?</i> | Timeline <i>Timeframe within which the key improvement goal will be achieved</i> | Progress <i>How are you tracking? Not commenced, Progressing, Achieved</i> |
|---|--|--|---|--|---|
| | | | | | <div style="background-color: red; color: white; text-align: center; padding: 5px;">Not Commenced</div> <div style="background-color: orange; color: white; text-align: center; padding: 5px;">Progressing</div> <div style="background-color: green; color: white; text-align: center; padding: 5px;">Achieved</div> |
| | | | | | <div style="background-color: red; color: white; text-align: center; padding: 5px;">Not Commenced</div> <div style="background-color: orange; color: white; text-align: center; padding: 5px;">Progressing</div> <div style="background-color: green; color: white; text-align: center; padding: 5px;">Achieved</div> |

EDUCATION

| Key Improvement Goals - drawn from Strategic Intent <i>Performance & development goal to be achieved (stated simply).</i> | Relevant Actions <i>What actions will we take to achieve the goal?</i> | Success Indicators <i>How will we know we have been successful? What process and outcome data will we measure?</i> | Responsibility <i>Who is the staff member who will lead the strategy?</i> | Timeline <i>Timeframe within which the key improvement goal will be achieved</i> | Progress <i>How are you tracking? Not commenced, Progressing, Achieved</i> |
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COMMUNITY

| Key Improvement Goals - drawn from Strategic Intent <i>Performance & development goal to be achieved (stated simply).</i> | Relevant Actions <i>What actions will we take to achieve the goal?</i> | Success Indicators <i>How will we know we have been successful? What process and outcome data will we measure?</i> | Responsibility <i>Who is the staff member who will lead the strategy?</i> | Timeline <i>Timeframe within which the key improvement goal will be achieved</i> | Progress <i>How are you tracking? Not commenced, Progressing, Achieved</i> |
|---|---|---|--|---|---|
| | | | | | Not Commenced |
| | | | | | Progressing |
| | | | | | Achieved |
| | | | | | Not Commenced |
| | | | | | Progressing |
| | | | | | Achieved |

STEWARDSHIP

| Key Improvement Goals - drawn from Strategic Intent <i>Performance & development goal to be achieved (stated simply).</i> | Relevant Actions <i>What actions will we take to achieve the goal?</i> | Success Indicators <i>How will we know we have been successful? What process and outcome data will we measure?</i> | Responsibility <i>Who is the staff member who will lead the strategy?</i> | Timeline <i>Timeframe within which the key improvement goal will be achieved</i> | Progress <i>How are you tracking? Not commenced, Progressing, Achieved</i> |
|---|---|---|--|---|---|
| | | | | | Not Commenced |
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